

MARÍA LUISA BARTOLOMEI- 2016

1. CV

1.1 Personal Details

Name María Luisa Bartolomei
Date of birth April 4, 1949
Sex Female
Language skills Swedish, English, Spanish, French

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1.2 Degrees

- LL. D. International Law and Human Rights, Sweden, Faculty of - Law, Lund University, May 4, 1991) (Appendix 1)
- LL.M in Law – Argentina, University of Córdoba, Faculty of Social Science (December 1975)
- Associate Professor, Sweden, University of Stockholm (May 7, 2008)

1.3 Education and previous employment

Current employment

- Senior Lecturer from September 6, 2006, Stockholm University, Sweden (Universitetslektor - 100% - tillsvidareanställning) (Appendices 4 a- certificate of current employment- Ph. D Dag Retsö - Director of Studies; b- Prof Lars Fant – Head of the Department; c and d Prof Fredrik Ugglå Director of the Latin American Institute)

Previous employment

University of Lund– Sweden:

- 1983-1984: Research assistant (utbildningsbidrag) (Faculty of Law)
- 1990-1991: Research assistant (forskningsassistent) (Sociology of Law Institute- Department of Sociology)
- 1991-1994: Researcher (forskarassistent) (Sociology of Law Institute- Department of Sociology)
- 1995-2000: Senior Lecturer (lektor) (Sociology of Law Institute- Department of Sociology)
- 2000-2001: Project Leader (projektledare) (Sociology of Law Institute- Department of Sociology) (50%)
- 2000-2002: Senior Researcher (Sociology of Law Institute- Department of Sociology)
- 2003-2005: Researcher (projektanställd) 50%

United Nations – Office of the UN High Commissioner for Human Rights, Geneva-Switzerland:

- October 2005 till September 2006, "Senior Adviser of the High Commissioner for Human Rights – "Senior Policy Adviser in the Policy, Planning, Monitoring and Evaluation Section", diplomatic status (P5)

SIDA – Sweden:

- Senior Researcher and Project Leader, to organize different international conferences at the Sociology of Law Institute- Department of Sociology, University of Lund; and as consulting; period of time 1993-2002.

Swedish Save the Children (Rädda Barnen – Sverige):

- Writing different reports on the Rights of the Child in Latin America, within the Sociology of Law Institute (forskningsprojekt och rapporter) during 1992-1996.

Municipality of Lund, Sweden (Lunds kommun – Sverige)

- 1979-1981 Nursery school teacher

Argentina- Córdoba, Welfare State Department

- 1976-1977: Lawyer
- 1972-1976: Administrative-secretary

Internship

- Organization of American States, Inter-American Commission on Human Rights, April 24-May 19, 1989, Washington, D.C., USA.

- United Nations Centre for Human Rights, November 16-December 4, 1987, Geneva, Switzerland.

Education

University of Lund, Sweden

Faculty of Law

- LL. D., International Law, May 4, 1991.
- Course for research students: "Theory of Science and Legal Methodology", 10 points, September 1986 – February 1987.
- Course: "International Organisations", Institute of International Law, May-June, 1986.
- Course: "Human Rights and Humanitarian Law", Institute of International Law, October-December, 1986.
- Course for research students: 5 points, 1982.

Faculty of Social Sciences

- Seminars: "Culture in the Third World", "State Theory" and "Third World Development Problems", Department of Sociology, Autumn 1987.
- Department of Sociology, Lund University, seminars on "Third World Development Problems", 1985-1987.
- Course on Political Science, 20 points, 1978.

Language courses

- French course, Level 1, The Language Secretariat of the Staff Development and Learning Section, United Nations Office, April – July 2006.
- English, Cambridge Proficiency Course, Kursverksamheten, Lund, Sweden, 1987.
- English, First Certificate in English, Cambridge, Kursverksamheten, Lund, Sweden 1986.
- French, Kommunal Vuxenutbildning, Lund, Sweden, 1982 and 1997.
- English and Third World Studies, Visingsö Folkhögskolan-Braheskolan, Brighton, England, 1980.
- Swedish for foreigners, University of Lund, 20 points, Sweden 1979.
- Swedish for foreigners, Kursverksamheten 1-4, Lund, Sweden, 1977.
- Vestal High School, Vestal, New York State, exchange student, July 1966-1967, USA.
- Spanish as mother tongue, Argentina.

Other education

- Utbildningen Universitetslärarutbildning 2 med inriktning mot HumSam området (7,5 hp) vid Stockholms universitet HT2015. Institutionen för pedagogik och didaktik (IPD). September 2015/January 2016.
- Course on “Kurs i holistisk pedagogik“ (A Holistic perspective on education), Lund University, (5 days- 45 hours, around 7,5 hp) Mars-April 1998. (Appendix 8)
- Course on “How to teach in English” (35 hours), from 23-27 September 1996, Lund University, Centre for Teaching and Learning, Sweden. (Appendix 9)
- Course on “Development, Law and Social Justice: A Special Teaching Programme on Human Rights”, April 13-June 4, 1988, Institute of Social Studies, The Hague, Holland.
- ”Course on Public International Law”, Hague Academy of International Law, 27 July-14 August 1987, The Hague, Holland.
- Course on “Derechos Humanos y Ordenamiento Jurídico”, University of Madrid, 1-19 September 1986, Madrid, Spain.
- Nursery-school teacher, Polhemskolan, Lund, Sweden, September 1979- June 1980.

1.3 International contacts

- Prof. Hilda Sabato, National University of Buenos Aires, Argentina, Senior Researcher at CONICET –, Tel 0011-4571-2660, sabatohilda@yahoo.com
- Prof. Virginia Maquieira- Universidad Autónoma de Madrid, Dpto. de Antropología Social. Instituto Universitario de Estudios de la Mujer. Directora de la Cátedra UNESCO/ Red Unitwin sobre “Políticas de Género e Igualdad de Derechos entre Mujeres y Hombres”. The Autonomous University of Madrid, Spain, Department of Social Anthropology and Institute of Women's Studies, Spain. The Director of UNESCO and Chair/Network UNITWIN- "Gender Policy and Equal Rights of Women and Men", Virginia.maquieira@uam.se
- Prof. Boaventura de Sousa Santos, University of Coimbra (Jan/July) Portugal- Centro de Estudos Sociais, Apartado 3087, 3000 Coimbra, Portugal, Tel 351-39-826459 or 351-39-827618, bsantos@gemini.ci.uc.pt or University of Wisconsin-Madison, Law School (Sep/Dec), Tel 1-608-2628150, bsantos@favstaff.wisc.edu
- Prof. Rodolfo Stavenhagen, staven@mail.giga.com - staven@colmex.mx, El Colegio de Mexico, Apdo. 20-671, México 01000. D.F., México, 52-5-645 0464, 52-5-5544.
- Prof Dora Barrancos, National University of Buenos Aires, Argentina, Director of CONICET, Tel 54-11-4432-0121, dora1508@aol.com

- Prof. Stephan Parmentier, Head of Department, Criminal Law and Criminology, Prof. Stephan Parmentier, K.U. Leuven, Leuven, Belgium; Faculty of Law, K.U. Leuven, Law and Society Institute, Hooverplein 10, 3000 Leuven, Belgium, fax: 32-16-32 54 78; Stephan.Parmentier@law.kuleuven.ac.be

2. LIST OF PUBLICATIONS

The some of the following publications are available at Stockholm University: <http://www.lai.su.se/about-us/contact/maria-luisa-bartolomei>

2.1 Selected Publications

1. Bartolomei, M.L. (1994): *Gross and Massive Violations of Human Rights in Argentina 1976-1983: An Analysis of the Procedure under ECOSOC Resolution 1503 (1994)*, LL.D. thesis in International Law, Faculty of Law, University of Lund, Juristförlaget i Lund, Lund. ISBN-91-544-2161-6 (340 pp.)

Abstract

My doctoral thesis addressed Argentina's legal and political history from 1976 to 1983. I provided a framework for understanding those forces, which had incited gross violations of human rights, during the last military dictatorship. It was in those years that the Government led a "dirty war" campaign against "subversive elements" in Argentina that resulted in the disappearance of an estimated 30.000 people. The subject of the study was the gross and massive violations of human rights in the country and how this was addressed by United Nations procedure, under the Economic and Social Council Resolution 1503. After an introduction, the legal and political situation in Argentina between 1976 and 1983 is dealt with in Chapter 2, thus providing a necessary background for what follows. Chapters 3 and 4 examine the legislative history and the characteristics of the 1503 procedure. Chapter 4 contains a brief description of the monitoring systems of UNESCO, the International Labour Organization, the Optional Protocol to the International Covenant on Civil and Political Rights, and the Organization of the African Unity. The main chapters of the book are Chapters 5, 6 and 7, which deal with the case of Argentina under the UN ECOSOC Resolution 1503 procedure, its international political aspects and an evaluation of the procedure in the light of Argentina's situation.

Chapter 8 examines the handling of the Argentine situation by the Inter- American Commission on Human Rights. The chapter is useful in showing the advantages of a procedure that was born out of the practice of the Commission in dealing with this sort of situation – gross and systematic human rights violations – and made up by individuals who did not represent States, with the real and true purpose of attempting to help the victims.

This work has been quoted by different authors as follows (books and journals):

Available at:

<https://www.google.se/search?tmb=bks&hl=sv&q=%E2%80%9CGross+and+Massive+Violations+of+Human+Rights+in+Argentina%3A+1976-1983--An+analysis+of+the+Procedure+under+ECOSOC+Resolution+1503%E2%80%9D.#>

- Bahiyyih G. Tahzib (1996): "Freedom of Religion Or Belief: Ensuring Effective International Legal Protection"; Martinus Nijhoff publisher, The Hague.
 - David Weissbrodt, Joan Fitzpatrick, Frank C. Newman (2009): "International Human Rights: Law, Policy, and Process", LexisNexis. 4th edition. (eBook).
 - James T. Lawrence ed.(2004): " Human Rights in the Americas", Nova, New York.
 - Jeroen Gutter (2006): "Thematic Procedures of the United Nations Commission on Human Rights and International Law- In search of a sense of community", Intersentia, Utrecht.
 - Boaventura de Sousa Santos, Mauricio García Villegas (2001): "El caleidoscopio de las justicias en Colombia: análisis socio-jurídico", Volym 2, Coedición: Instituto Colombiano de Antropología e Historia ; Universidad de Coimbra. CES ; Universidad de los Andes. Fac. de Derecho. Cijus ; Universidad Nacional de Colombia ; Siglo del Hombre Editores, Spain.
 - Kenneth T. Rivera (2002): "Argentina: Issues, History, Bibliography" Nova Science Publishers, University of Michigan.
 - It has also been quoted by different journals
2. Bartolomei, M.L.(2015). "La Dimensión Global y Sexual de la Ciudadanía en América Latina y los Derechos Humanos: El Caso Argentino". *Oñati Socio-legal Series* [online], 5 (2), 418-446. *Oñati Socio-legal Series*, v. 5, n. 2 (2015), ISSN: 2079-5971 442. (Spanish). **Available at:** <http://ssrn.com/abstract=2611061><http://www.lai.su.se/about-us/contact/maria-luisa-bartolomei>

Abstract

The paper discusses the issue of sexual violence against women, during past military dictatorships in Latin America, especially in Argentina, and some consequences in the current practice of their sexual and reproductive rights. It analyzes the extent the exercise of sexuality has a connection with the exercise of power, which organizes, manages, and prioritizes behaviour depending on a political, social and cultural project, in a context of time and space. This means that the public and private, power and sexuality depend on the idea of the nation, class, race and religion, and consequently implies the political control of reproduction and the family model, including expressions of gender sexual violence. The paper discusses feminist

theoretical concepts, including the concept of gender and nation from an intersectional perspective (Yuval Davis); the idea of post colonialism and decolonization of feminism (Mohanty), and the relationship between gender and globalization (Fraser).

Part of this article has been published as a chapter in a book “*Violencia de Género: escenarios y desafíos - XX Jornadas Internacionales de Investigación interdisciplinar*. Titel: “Género y Derechos Humanos – La violencia sexual como crimen de lesa humanidad”, Instituto Universitario de Estudios de la Mujer, Universidad Autónoma de Madrid. (see 2.2. complete list of publications)

Key words: Sexual violence; crimes against humanity; feminism; sexuality; citizenship; Argentina.

3. Bartolomei, M.L., (2012). "A Gender Perspective on Girls and Young Women in Armed Conflicts and Organized Armed Violence: Some Examples from Latin America". In: I. Derluyn, *et al.*, eds. *Re-Member: Rehabilitation, Reintegration and Reconciliation of War-Affected Children*. Cambridge/Antwerp/Portland: Intersentia. ISSN: 978-94-000-0027-8. (English). <http://www.lai.su.se/about-us/contact/maria-luisa-bartolomei>

Abstract

This paper deals with girls and young women who are involved in armed conflicts and organized armed violence, in Latin America. It is taken from both a Sociology of Law and a gender perspective. Although there are many children involved in wars today, it is important to account for those children who are also involved in organized armed violence. In doing so, we can then understand the true nature of the problem of how armed children and young people are affected socially, economically and politically in the region as a whole. The paper presents the cases of Colombia and El Salvador as examples.

In Central and South America, since the 1960s, guerrilla groups, paramilitary groups and the armed forces, have all incorporated child soldiers into their ranks. Many groups have involved young girls as child soldiers, who come primarily from peasant and indigenous groups, either by incentive or by force. This has been especially the case in El Salvador, Guatemala, Honduras, Nicaragua, Colombia and Peru. With the ending of the civil wars in most of these countries and the subsequent transition to new democracies, a number of young girls and boys, who had been child soldiers, fell into the arms of juvenile gangs and organized armed violence (*pandillas*). To understand what are the root causes and the consequences of their actions and how and why they decide to get involved in organized armed violence and armed conflicts, it is important to look at the environment they were born in and grew up in. This involves examining the effects of the civil wars and the problems of acute poverty; unemployment and violence in the family, as well as, state corruption and an oppressive state apparatus. The study is based on the following sources, first, from the United Nations, UNICEF, UNIFEM, as well as the OAS and

UNESCO and, second, from international and national NGOs, particularly Human Rights Watch, the Coalition to Stop the Use of Child Soldiers, Save the Children, Amnesty International as well as previous research on this area. The paper as well takes into consideration the role played by these national and international NGOs and the specific demobilization, re-integration and rehabilitation needs for boys and girls in those armed groups.

From a distinctly theoretical perspective, the paper looks at the interrelation between gender, age, class and ethnicity. A gender perspective on childhood and child law is also included in the discussions on theory. (30 pp)

Key words: Gender and human rights, girls and young women, girl soldiers, armed conflicts, organised armed violence, children rights and intersectionality, Colombia, El Salvador, Latin America.

4. Bartolomei, M.L., (2011). "Género y Derechos Humanos. Algunas reflexiones feministas sobre la ciudadanía y el Estado Nación en América Latina". *Iberoamericana: Nordic Journal of Latin American Studies* [en línea- online], 41 (1-2), 97-136, (26 pp.), (Spanish). ISSN: 0046-8444. **Available at:**
<http://www.diva-portal.org/smash/record.jsf?pid=diva2%3A642606&dswid=-1750;>

Abstract

The article discusses the relationship between the concept of gender, citizenship and human rights from different theoretical perspectives including its diverse praxis in Latin America. This theoretical discussion takes into account the process of globalization, the emergence of the international system of human rights, the transnational migration processes, the transnational women's movements and indigenous and gender migration. All these global phenomena influence the structure of the Nation-State, its legal and welfare institutions and the concept of national sovereignty, territorial authority and the concept of national citizenship. The article also tries to analyse, in the case of Argentina, the concept and praxis of gender, citizenship and social and political rights and the effects of globalization in women's welfare today. This takes into account the social categories of gender, class and ethnicity. A number of interesting questions in the investigation relates to how the current process of globalisation influences the role of the Nation-State and how the concept of citizenship in Latin America is seen from a gender perspective. What is the inter-relation between citizenship, gender, class and ethnicity? How has the interrelation and development between the political, the socio-economic and sexual/reproductive rights of women on the continent progressed from the past to the present?

Key words: Gender, human rights, Latin America, Argentina, citizenship, national, class, ethnicity; political, socio-economic and sexual/reproductive rights.

5. Bartolomei, M.L. (2008), "Género y Derechos Humanos - Reconocimiento de la pluralidad e intersección de las diferencias". Paper presented at the "Noveno Congreso Nacional de Sociología Jurídica", Faculty of Law, University of Rosario, Argentina, published by *Novum Jus*, Vol 2 No 1, November 2008, pp. 183-204, (14 pp) (Spanish). **Available at:** http://portalweb.ucatolica.edu.co/easyWeb2/files/105_16230_genero-y-derechos-humanos.pdf

Abstract

From a gender and feminist perspective, this article tries to contribute to the development of a critical theory of justice, linked to specific contexts, institutions, situations and particular social practices. This approach allows us to understand, with some clarity, how the denial of heterogeneity of social categories, such as, class, ethnicity, race and sexuality contributes to the oppression of social groups. It also argues in favour of a policy that recognizes the diversity and plurality of identities, instead of oppressing them. The article also examines how making gender and power visible, in the process of global restructuring demands and women's movement struggle for human rights in Latin America. According to Mohanty, a transnational feminist practice depends on building feminist solidarity across the division of place, identity, class, work, nation, sexuality, belief and ethnicity. How, for instance, are women of different communities and identities building coalitions and solidarities across borders in Latin America?. The article looks at different gender theoretical perspectives, within post-colonial feminism (Mohanty, Amorós); intersectional approaches (Yuval Davis) and gender justice (Fraser and Young).

Key words: a gender and feminist perspective, critical theory of justice, diversity and plurality of identities, post-colonial feminism, intersectionality, gender justice

6. Bartolomei, M.L. (2007). "Universal Jurisdiction vs. National Sovereignty. The cases of Argentina and Chile", Institute of Latin American Studies. *Iberoamericana: Nordic Journal of Latin American Studies* [en línea- online], 37, Stockholm (2), 107-147. ISSN: 0046-8444. (English) (40 pp). **Available at:** <http://www.lai.su.se/about-us/contact/maria-luisa-bartolomei>

Abstract:

In the present climate, the international community needs to look for a new global political balance. For some people, there is an increasing desire for the growth of a world order founded on international legality, the respect for universal human rights and for social/political inclusion. Globalization, it can be said, has placed important limits on domestic democracy, subsequently, the improvement of democracy is now not an

internal question just for individual states, anymore, but a matter for international political life. In this respect, the concept of a “cosmopolitan democracy or a counter hegemonic globalization” are major discussion points in this paper, involving the central idea of a universal jurisdiction on human rights. Consequently, this article analyses the growing challenge of universal jurisdiction in the process of implementing human rights in a global world, particularly in the case of Latin America. It looks at the consequences of universal jurisdiction on the limits to national sovereignty; the idea of a cosmopolitan democracy; the globalisation of law and the new role played by non-state actors in the implementation and development of human rights. The article shows how the cases of Argentina and Chile, were crucial in our understanding of the human rights movement and universal jurisdiction and the struggle against impunity, which had been taking place in Latin America.

Key words: Universal Jurisdiction, International Law of Human Rights, National Sovereignty, Globalization of Law, Non-state actors, Human rights movement, Struggle against impunity, Argentina, Chile.

7. Bartolomei, M.L. (2000): *Human Rights in a Global World- The New Role played by Transnational, National and Local Actors (2000)*, in ”Inequality, Democracy and Sustainable Development in Latin America”, edited by Jaime Behar, Institute of Latin American Studies, Stockholm University, Stockholm, December 2000. Vol 36. Published with the support of Sida, the Swedish International Development Cooperation Agency. Conference “Latin American Social Science Research – Swedish Support and Emerging Trends” held at Stockholm 10-11 May, 1999. (pp.135-153) (English). ISSN: 0284 6675, ISBN 91 85894 55. (19 pp). **Available at:** <http://www.lai.su.se/about-us/contact/maria-luisa-bartolomei>

Abstract

In this article, the increasing transnational interactions in the legal field are explored, and which are undermining a “state-centric paradigm” and the traditional concept of state sovereignty. It gives particular attention to the contribution by non-governmental organisations in the promotion and protection of human rights. The article also tries to integrate and deal with a series of very complicated developments within the context of the globalisation process and the implementation of human rights in a globalised world. This research therefore suggests a re-interpretation of human rights accountability taking into account the globalization process, the crisis of the modern nation-state and the new role-played by transnational, national and local actors in implementing and developing human rights law. The focus on impact and accountability is meant to demonstrate the importance of, and the legal basis for, broadening human rights advocacy in addressing additional actors. Non-state actors contribute to the production, interpretation and implementation of international human rights norms either directly or indirectly. They

have also contributed toward underlining a core of basic values and common concerns on which to build a new normative people-centred framework. To counteract the limits and weakness of the Nation-State, it is imperative to strengthen the transnational advocacy of promotion and protection of human rights, which can create a “cosmopolitan consciousness of human rights in the global world)

Key word: Human rights, globalization of the legal field, transnational actor, nation state, national sovereignty, plurality of legal orders.

8. Bartolomei, M.L. (1999): *Implementing the UN Convention on the rights of the child: the problems of indigenous children's rights in socio-culturally pluralistic Latin America* in “The Implementation of Human Rights in a Global World” (1999), Lund Studies in Sociology of Law, Department of Sociology, Lund University. ISSN [1403-7246](#), ISBN: 9789189078925; Serie: [Lund Studies in Sociology of Law](#). (29 pp) <http://lup.lub.lu.se/record/4195808>; <http://www.bokus.com/bok/9789189078925/the-implementation-of-human-rights-in-a-global-world-recreating-a-cross-cultural-and-interdisciplinary>

Abstract

This article was my contribution to an anthology titled, “The Implementation of Human Rights in a Global World”, published with Prof Håkan Hydén. We both edited and wrote the introduction. The article looked at a range of theoretical issues concerning the Western concept of law and human rights within the framework of the globalisation process. It addressed the polarised distinctions of individual and collective human rights, state law and custom law, universal values and cultural diversity. It also took into consideration the implementation of human rights with respect to children, indigenous minorities and the construction of an analytical paradigm of legal pluralism.

Key words: children's rights, indigenous rights, universal and cultural diversity, implementation of indigenous children's rights, legal pluralism, the concept of childhood, Latin America.

9. Bartolomei, M.L. (1997): *The Globalization Process of Human Rights in Latin America versus Economic, Social and Cultural Diversity* (1997), International Journal of Legal Information, Vol. 25, No. 1-3, Washington. English. 156- 200, (43 pp).
Available at:
http://heinonline.org/HOL/Page?handle=hein.journals/ijli25&div=21&g_sent=1&collection=journals

Abstract

This paper attempts to explore briefly the history of the human rights movement in Latin America and the validity of the dominant European approach on human rights in the region. In light of this discussion, the paper looks at the problems of diversity and human rights in Latin America – universal rights and specific rights, equality and inequality before the law, especially in the case of indigenous rights and children’s rights.

The relationship between democracy, poverty and human rights is also examined in this article, as well as the current process of globalization and its impact on human rights in Latin America.

Key words: human rights movement in Latin America, indigenous rights, children’s rights, pluralistic legal system, impunity.

10. Weissbrodt, David & Bartolomei, María L (1991): *The Effectiveness of International Human Rights Pressures: The Case of Argentina, 1976-1983*, Vol. 75, issue three of the Minnesota Law Review, February, English. (1009- 1035) (26 pp). **Available at:** http://scholarship.law.umn.edu/faculty_articles/264/

Abstract

This article took as point of departure my LL.D. thesis in International Law, “Gross and Massive Violations of Human Rights in Argentina, 1976-1983”. On a similar issue as my dissertation, I wrote together with Prof. David Weissbrodt of the University of Minnesota, in the USA. The article focuses specially on human rights abuses perpetrated by the Argentine government from 1976 to 1983, and international efforts to halt those abuses. It compares the effectiveness of the Inter-American Commission on Human Rights of the Organization of American States with the impact of several United Nations bodies in regard to human rights in Argentina.

This article has been quoted by different authors, **available at:**

https://www.google.se/search?q=9.%09Weissbrodt,+David+%26+Bartolomei,+Mar%C3%ADa+L+%281991%29:+The+Effectiveness+of+International+Human+Rights+Pressures:+The+Case+of+Argentina,+1976-1983,&ie=utf-8&oe=utf-8&gws_rd=cr&ei=XNtRVpT3LOHSyAPO9JaYDA

- **A new version of this article** has been published as a chapter in a book: Bartolomei, María L. & Weissbrodt, David (1990): *The Impact of Fact-finding and International Pressure on the Human Rights Situation in Argentina, 1976-1983*, in F. Newman & D. Weissbrodt eds., ”International Human Rights Law, Policy and Process”, Anderson Pub., Cincinnati, 1990. E.Book (see 2.2 complete list of

publication).

<http://www.lexisnexis.com/store/catalog/booktemplate/productdetail.jsp?pageName=relatedProducts&prodId=45245>

2.2 Complete list of publications

Monographs

- Bartolomei, M.L. (1994): *Gross and Massive Violations of Human Rights in Argentina 1976-1983: An Analysis of the Procedure under ECOSOC Resolution 1503 (1994)*, LL.D. thesis in International Law, Faculty of Law, University of Lund, Juristförlaget i Lund, Lund. ISBN-91-544-2161-6 (340 pp.)

This work has been quoted by different authors as follows (books and journals):

Available at:

<https://www.google.se/search?tbm=bks&hl=sv&q=%E2%80%9CGross+and+Massive+Violations+of+Human+Rights+in+Argentina%3A+1976-1983--An+analysis+of+the+Procedure+under+ECOSOC+Resolution+1503%E2%80%9D.#>

Peer-reviewed articles

11. Bartolomei, M.L.(2015). "La Dimensión Global y Sexual de la Ciudadanía en América Latina y los Derechos Humanos: El Caso Argentino". *Oñati Socio-legal Series* [online], 5 (2), 418-446. *Oñati Socio-legal Series*, v. 5, n. 2 (2015), ISSN: 2079-5971 442. (Spanish). **Available at:**
<http://ssrn.com/abstract=2611061><http://www.lai.su.se/about-us/contact/maria-luisa-bartolomei>
12. Bartolomei, M.L. (2015). "Género y Derechos Humanos- La violencia sexual como crimen de lesa humanidad", in Cristina García Sainz, Virginia Maquieira, Esperanza Mó Romero, Cristina Sánchez, Julia Sebastián: *Violencia de Género: escenarios y desafíos - XX Jornadas Internacionales de Investigación interdisciplinar*. Instituto Universitario de Estudios de la Mujer, Universidad Autónoma de Madrid. Ediciones de la Universidad Autónoma de Madrid, March 2015. (Spanish) (pp. 131-168); ISBN:978-84-8344-468-9.
<http://www.lai.su.se/about-us/contact/maria-luisa-bartolomei>;
<http://dialnet.unirioja.es/servlet/libro?codigo=572456>;
<http://dialnet.unirioja.es/servlet/articulo?codigo=5144640>;

Abstract: The paper attempts to discuss the issue of sexual violence against women during the past military dictatorships in Latin America, especially in Argentina, and some of its consequences in the current practice of violence as the cases of feminicide

and their sexual and reproductive rights as the right to abortion. An attempt is made here to analyze the extent the exercise of sexuality has a connection with the social and political exercise of power, which organizes, manages, and prioritizes behaviour differs depending on a political, social and cultural project, in a context of time and space. In this regard, in its last report in July 2010, the International Committee on the Discrimination against women (CEDAW), recommended in the Argentine case: "...that proactive measures be taken to ensure that sexual violence committed during the last dictatorship is publicized, prosecuted and punished in the context of the trials for crimes against humanity, in keeping with Security Council resolution 1820 (2008), and that reparations be granted to victims".

The paper discusses some feminist theoretical concepts, such as, the concept of gender and nation from an intersectional perspective developed by Yuval Davis, the idea of post colonialism and decolonization of feminism by Chandra T. Mohanty, and the relationship between gender and globalization of Nancy Fraser. Part of this article has been published at the International Institute of Sociology of Law, Spain - Oñati Socio-Legal Series – Oñati Socio-Legal Series

13. Bartolomei, M.L., (2012). "A Gender Perspective on Girls and Young Women in Armed Conflicts and Organized Armed Violence: Some Examples from Latin America". In: I. Derluyn, *et al.*, eds. *Re-Member: Rehabilitation, Reintegration and Reconciliation of War-Affected Children*. Cambridge/Antwerp/Portland: Intersentia. ISSN: 978-94-000-0027-8. (English). <http://www.lai.su.se/about-us/contact/maria-luisa-bartolomei>
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- Hydén, Håkan; Bartolomei, María L.; Gutto, Shadrack (1992): "Human Rights in an Integrated Global Perspective with Special Emphasis on the Third World", Integrated Human Rights Programme Handbook, Joint drafting, Institute of Sociology of Law, Lund University, April 1990, updated 1992, Lund (I was responsible for the Latin American section and the concept of an integrated approach on human rights). (57 pp.)

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- Bartolomei, María Luisa, Blomquist, Lena & Uggla, Fredrik (2002): *Evaluation of Swedish Support to the Ombudsman Institutions in Latin America*, SIDA, Report published in June 2002. This was done from November to December 2001. We visited and contacted seven Ombudsmen in several Latin America countries from Guatemala, Honduras, El Salvador and Costa Rica, to Colombia, Peru and finally Bolivia. This was part of evaluation work in the field of international law and human rights for SIDA. The evaluation included both the areas of past gross and massive violations of human rights, during the military governments and amnesty laws, as well as, problems of impunity. This report was published by SIDA in June 2002. I was responsible for international law and human rights and the legal framework on human rights and the national legal system. I was also responsible for writing the part on international law and human rights, the legal and theoretical framework on human rights and the national legal system, as well as, part of the methodology, on human rights organizations and the interviews. In addition, I took responsibility for part of the methodology, human rights organizations and interviews. (99 pp).
- Bartolomei M.L (1997). *Children in Conflict with Law-The Case of El Salvador* (1997), Swedish Save the Children-Rädda Barnen, published in English, Stockholm, November. (72 pp.) I was sponsored by the Swedish Save the Children (Rädda Barnen) for two reports on El Salvador and Peru, in 1997. The titles of the reports were “*Children in Conflict with Law (1997)*”. The period of research was from, 1st March 1996 to the 31st September 1997. The reports were published in English and Spanish. They started out with an overview of a number of relevant articles on issues of children’s rights (international and national), which was followed by some socio-economic overviews of the situation in both countries. The reports concluded with the issue of human rights violations and a description of the significant shortcomings in the judicial process. The purpose of the reports was to heighten the knowledge in these fields for further international research. The aim being to enhance human rights protection of children and the legal, social and political obstacles in the implementation of these rights.
- Bartolomei M.L. (1997). *Niños/Niñas y Adolescentes en Conflicto con la Ley- Un estudio Stockholm sobre la situación en El Salvador* (1997), Swedish Save the Children-Rädda Barnen, published in Spanish, December. (100 pp.)
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- Bartolomei María L. & Hydén, Håkan (2001).(first draft 1999): *Development and Law in a Donor Perspective*, commissioned by SIDA and conducted under the auspices of the Institute of Sociology of Law, Lund University, November 1994, Sweden and published by the Sociology of Law Institute, Lund 2001. In collaboration with Håkan Hydén, the report investigated a number of issues, with distinctive dimensions, in the promotion of

legal reforms in the Third World. One question that was addressed in the report was the relative importance of what was termed the “legal family”. This involved some background of the legal system in a specific country and comparisons to a host of extra-legal factors. From the point of view of academic relevance, a sociology-of-law perspective was formulated in the report. I was responsible for international law and human rights; the human rights movement in Latin America and the role of NGOs as agents for legal reforms; the independence of the judiciary; women and children’s rights and indigenous people and minority rights in Latin America. (51 pp.)

- Bartolomei M.L. (1994). *The Limitations of the Administration of Justice in Latin America from a Sociology of Law perspective*. This was commissioned by SIDA and conducted under the auspices of the Institute of Sociology of Law, Lund University, March 1994, Sweden and published by the Sociology of Law Institute, Lund. (39 pp.)
- Bartolomei M.L.(1993). *Report on Vulnerable Children in Perú and the International Convention on the Rights of the Child (1993), Rädda Barnen*. This was published in Spanish under the title, *”Niños en situaciones de Alto riesgo en el Perú- Informe sobre el Cumplimiento de la Convención sobre los Derechos del Niño en el Perú”*, Stockholm, May 1993. (205 pp.)

In 1993, I wrote a report titled: *“Report on Vulnerable Children in Peru and the International Convention on the Rights of the Child”*. *Niños/Niñas y Adolescentes en Conflicto con la Ley- Un estudio sobre la situación en El Salvador (1993)*, Swedish Save the Children, Stockholm. It was published in Spanish. I was sponsored by *Rädda Barnen* to write this report, which was about the violation of children rights in Peru. It covered the following issues; children in prison, street children, the sexual abuse of children and child labour. I analysed in detail both the national and international law in Peru and children’s rights. I took into consideration the procedures applied in the economic, social and political situation at that time. The survey was based on interviews conducted in the country.

3 SCIENTIFIC EXPERTISE

3.1 Description of research activity

My formal education does include six years at the Faculty of Law, National University of Córdoba, Argentina, which resulted in an **LL.M** degree. I came to Sweden in 1977, as a political refugee and continued my studies. I studied International Law and Human Rights at the Faculty of Law, Lund University and in May 1991, I defended my **doctoral dissertation** and received the **LL.D** degree. I have also studied **Political Science, Sociology** and **Psychology** (see my CV).

After completing studies in International Law and Human Rights, I moved to the Institute of Sociology of Law, at the Department of Sociology, Lund University. My **position** at the institute was both as a **Senior Lecturer** and as a **Senior Researcher**, from **1989 until June 2002**, concentrating in areas concerning human rights and theoretical framework, impunity

and the independence of the Judiciary in Latin America. I also concentrated on ethnic and cultural minority rights, as well as, women and children's rights. I used the UN, EU and OAS system, when relating to human rights (see 2. Publication Selected and 5. Teaching expertise).

I worked at the Institute of Sociology of Law with the support of SIDA/SAREC and Lund University on international reports, relating to the Swedish Save the Children (*Rädda Barnen*) and the Swedish International Development Agency (SIDA). I also tutored students studying for Bachelor Degrees and Master Degrees in the areas of theoretical framework and human rights, democracy and in issues of implementing international conventions on human rights in Latin America (see 5.3 Experience as a supervisor).

In 1989, the **Human Rights Integrated Programme** was founded at the **Sociology of Law** Institute, at Lund University. I was the principal coordinator of this programme, with the support of Prof. Håkan Hydén, at the Institute and Prof. Joost Kuitenbrouwer, at the Institute of Social Studies, The Hague, Netherlands. I took responsibility for the **Latin American Section**, within this Programme, from **1989 to 2002**.

The focus of the programme, from 1989 onwards, was on research in the field of democracy and social movements, and included human rights from an interdisciplinary approach. I was also involved in the **co-ordinating staff**, for the research and activities, which was done in the **Integrated Human Rights Programme** from 1989 until 2002.

The integrated research programme importantly introduced and developed new conceptual, methodological, a theoretical framework and practical approaches to human rights. This integrated perspective placed great emphasis on:

- (i) Bottom-up, grassroots initiatives and perspectives and the development of law from below.
- (ii) Promoting Third World or South perspectives and experiences in the body of human rights knowledge and jurisprudence; the conflict between legal cultures and modern law (e.g. indigenous law v State law).
- (iii) Promoting the indivisibility and mutual interdependence on the various categories of human rights. Challenging therefore the hitherto 'dichotomy of rights'; into the civil and political, on the one hand, and economic, social and cultural rights, on the other hand. The so called 'three generations' typology.
- (iv) Promoting critical perspectives on human rights discourse and, crucially, on the problems of implementation of human rights standards, which is taken from an interdisciplinary approach; particularly Law, Sociology, Anthropology, History, Psychology, and Economics, as well as, other legal and social science disciplines.

The **research work** (1989- 2002) was carried out with the support and participation of a number of researchers from Africa, Asia, Latin America, Europe, the USA and Scandinavia. During this time, we were in communications with Prof Boaventura de Sousa Santos (Portugal/USA), Prof Rodolfo Stavenhagen (México), Prof Upendra Baxi (India), Prof

Abdullahi An-Na ‘im (Sudan/USA), Prof. Christina Cerna (OAS-USA), Prof. Joost Kuitenbrouwer (Holland), Prof Raúl Zaffaroni (Argentina), Prof Rodolfo Matarollo (Argentina), Prof Shadrack Gutto (Africa), Prof. Stephan Parmentier (Belgien), Prof Vincenzo Ferrari (Italy), Prof Manuel Calvo García (Spain), Prof Johannes Feest (Germany), Prof Stig Thoft Madsen (Denmark), Prof Staffan Lindberg (Sweden), Prof. Elisabeth Gerle (Sweden) and followed their theoretical research in the field.

The **research strategy of the programme** was built upon the idea of ‘action research’ and critical theory. This pointed to the following:

- The relation between theory and practice.
- Interdisciplinary and cross-cultural approach (legal and other social sciences).
- Three generations of Human Rights: treated in the context of indivisibility, unity and interrelatedness of blue (political/civil), red (economic/social/cultural) and green rights (environmental/collective rights).
- South-south relation. To exchange experiences and knowledge developed from their own experiences against oppression and social-economical-political-legal-cultural-gender injustice in society. Development human rights from below and social movements for rights.
- Dialogue between South-North/North-South. Exchange with the progressive movements in the North, e.g. ecological, women’s, anti-racist, human rights and children’s movements, including networks of solidarity etc.
- To build a forum of discussion for these issues within this approach.
- To follow the international, national and the local interplay or “inter-legality” of the legal orders, in the process of production, enlargement and implementation of human rights in a globalized world.
- To express both equality and diversity in a cross cultural dialogue and analyse the complexity within human rights in each case, especially, on issues relating to the implementation of human rights (see my publications).

The **general aim of the research** and teaching programme was to clarify and examine the role of human rights as a democratic tool for vulnerable groups in society, particularly children, women, minorities and indigenous peoples. This also included environmental issues and social movements; subject to a local, national and transnational framework. From a sociological perspective, the interest was focused on the consequences and the functions of formal and informal processes of law, within a cross-cultural perspective and within a global world perspective, e.g. the role played by local, national and transnational actors in the implementation and development of human rights.

Within the Programme, there were four **Doctoral students** working with this approach and under our supervision. Prof Håkan Hyden was the leading supervisor, who was responsible for the Sociology of Law perspective, including environmental issues. I was responsible for issues relating to a theoretical framework and human rights, as well as, international law (UN

and OAS system) and national law, as the assistant supervisor (*biträdande handledare*). I was also responsible for women/ children's rights and minorities/ indigenous rights and the role of local/national and transnational organizations/actors in the field of human rights. The four research students were Renata Algvere (Human Rights of women in India); Charlotte Wedin (China's minorities and the Right to Language - Tibet as a case study); Patrik Ohlsson (Children rights in Paraguay); Jean- Pierre Denapé (Violations of Human Rights in Cameroon). Only one student completed a dissertation and this was after I had left the institution (see also item 5.3 Experience as supervisor).

From 1994 to 2002, I was a **tutor in the Minor Field Studies** (sponsored by SIDA) and responsible, as coordinator, for the programme. This involved Bachelor Degree and Master Degree students, at the Department of Sociology writing essays on issues like democracy, social movements, cultural rights and legal pluralism, as well as, the issue of gender, children rights and human rights in Africa, Asia, the Middle East, including Latin America.

I was also a tutor for Bachelor Degree and Master Degree students, at the Sociology of Law Institute, especially in the areas of human rights (the rights of children, women, minorities and indigenous, including impunity, the administration of justice, social movements for rights, and the UN and OAS systems). This also included issues on democracy and issues of implementing international conventions on human rights in Latin America. I have also been a lecturer on scientific theory and methodology in the Sociology of Law, at the Bachelor and Master level. (see; 5.2 Teaching experience and the list of publications)

At the same time, I was responsible for establishing a series of **institutional contacts** with human rights researchers at a number of universities, research centres, non-governmental organisations and activists in the field of human rights, within the programme. This was especially in the case of Latin America, Europe and the Americas, e.g. Argentina, Chile, Perú, Colombia, Costa Rica, Honduras, Guatemala, El Salvador, México, Nicaragua, Paraguay, Uruguay and the USA (see CV- visits in the course of work). The main reason for this was to build up a network of research and a social network of researchers, at both the university level and at the local level (see my CV and; 7.1 visits in the course).

I was responsible for the co-ordination and organisation of a **series of human rights seminars** at the Sociology of Law Institute, during this time. I invited a number of very well-known experts on human rights to the department, who gave lectures and seminars for research students and Bachelor degree students. Distinguished guests included Prof Boaventura de Sousa Santos (Portugal/USA), Rodolfo Stavenhagen (México), Prof Abdullahi An-Na'im (Sudan/USA); and Prof. Joost Kuitenbrouwer (Holland). I was also responsible for organising **research projects** in Latin America, particularly at the universities in Argentina, Chile, Costa Rica, Uruguay, Colombia and México.

In addition, I was responsible for organising several **conferences** at the Sociology of Law Institute, which was connected to the Human Rights Programme. A conference, for example, was organised by the Integrated Human Rights Programme at the Sociology of Law Institute,

which was financed by **SAREC** and **SIDA**, "Workshop on Human Rights in the Third World", 1st July-15th November 1989, Lund. I was responsible for co-ordinating and organising the workshop. Researchers from Africa, Asia, Latin America and Europe were invited to the conference. The objectives were as follows: to bring human rights researchers and activists together, while facilitating the exchange of ideas and information, which is so vital to future research endeavours. The primary aim of the workshop was to provide a forum in which problems of social justice and human rights could be discussed and examined systematically on a comparative basis.

The Integrated Human Rights Programme was funded by **SAREC** from **April 1990 to July 1991**. It commissioned the programme to put together a **report on the environment and the capacity for research in the area of Human Rights and Democracy**, between October 1991 and July 1992. This involved two geopolitical areas: Latin America and Africa. I was given responsibility for the **Latin American** area.

The report "Limitations in the Administration of Justice in Latin America – Sociology of Law Perspective (preliminary draft, 39 pp, 1994), was prepared for **SIDA** and based on field interviews with regional researchers and lawyers. It pinpoints crucial shortcomings and the need for crucial reforms in both the theory and practice of the judicial system(s), concerning the training and selection of judges/magistrates, in order to ensure an independent judiciary and the widespread (institutionalised) corruption, including the problem of impunity (see 2. List of publications– **SIDA Report on Latin America 1994**).

The Programme also collaborated with the "Peace and Justice Service" (**SERPAJ**) in Argentina, with the co-ordination of an action-research project: "The Consequences of Impunity for the Consolidation of Democracy and the Promotion of Human Rights in Argentina and Latin America", (April 1990-91). I was responsible for the management of this project. The Argentine Nobel Peace Prize winner, Adolfo Perez Esquivel, was involved in this project.

Alongside this, **SIDA** financed the organisation of **two more international conferences** within the scope of the Human Rights Programme. The **first** was a regional conference on the 'Defence and Promotion of Human Rights and Popular Democratic Rights in Africa', in Maputo, Mozambique, (26th February - 1st March 1991). Researchers from South Africa, Mozambique, Namibia, Kenya, Uganda, Zimbabwe, Botswana, Tanzania and Angola were invited to discuss a cross-cultural approach on human rights and conflicts, between legal cultures and modern law. I was a participant at this conference and a member of the coordinating- staff of the Programme.

The **second** conference was on the 'South-south Conference on the Rule of Law and Human Rights: Exchanging Experiences and Breaking New Paths', (10/14th May 1993), at the Sociology of Law Institute, in Lund. Researchers from Africa, Asia, Latin America and

Europe discussed both an interdisciplinary and holistic approach to human rights and a South-south /South- North discourse. The objectives were to provide a forum where researchers could share and discuss their experiences and strategies for building, while strengthening the commitment to human rights, via the rule of law in Africa, Asia and Latin America. The different experiences of the northern liberal democracies and their welfare states were noted. Conclusions and Recommendations were published under the title: “Contribution submitted by the Integrated Human Rights Programme, Sociology of law Institute, Lund University, Sweden, in relation to the world Conference on Human Rights, Vienna, June 1993”. I was responsible for the co-ordination of the conference.

A **new conference** was organised on “Conditions for Implementing Human Rights”, in **March, 1999**, at the Sociology of Law Institute and was sponsored by **SIDA**. I was the member of staff, who was given responsibility for the co-ordination of this conference. The conference discussed specifically the role played by different actors in the field of human rights and the globalisation process, with researchers from the various continents.

This valuable experience in research work and in teaching, at the Sociology of Law Institute, helped me considerably, in my research and in my tutoring/teaching positions at the Latin American Institute, Stockholm University (see 5. Teaching experience and 5.3- Experience as a supervisor).

At the **Centre for Gender Studies**, at Lund University, I worked on **research projects**, which were linked to the United Nations System. This included women and children’s rights, from a distinctly gender perspective (**2003-2005**). This experience helped understand better a gender and feminist perspective and the diversity and equality in the field of human rights.

My **actual research** placed great emphasis on a gender perspective, particularly on the rights of women, in the women’s movement in Argentina and on gender violence. I developed a number of courses at the Latin American Institute, in the prevailing years. The experience gained at the Centre for Gender Studies also helped me in the development of new gender courses at the basic and Master level. This was also certainly the case in tutorials and discussions with Bachelor and Master Degree students, who were writing on gender, women issues and sexual identities in Latin America (see 5- Teaching experience and 5.3- Experience as a supervisor).

I worked as **Senior Policy Adviser** on Gender Issues, at the **Office of the High Commissioner for Human Rights (OHCHR), United Nations**, from **October 2005 to August 2006**. I assisted the High Commissioner in formulating human rights policy and designing programmes for the promotion and protection of human right for women. This involved development on policy advice and overseeing the substantive development and co-ordination of particular aspects of importance to the objectives of the High Commissioner. This included the implementation of Millennium Development Goals; the right to development; issues relating to economic, social and cultural rights, with particular emphasis on the advancement of women/gender mainstreaming and in the implementation and

development of UN human rights instruments. It also involved preparing policy reports, policy papers and policy statements, as well as, presenting and explaining OHCHR policy to organs of the UN system. In addition, there was the formulating of policies and strategies in regards to gender and women's issues. This meant providing leadership for the activities of the OHCHR Network of 'Gender Focal Point's and for the implementation of the OHCHR Gender Mainstreaming Strategy'. The experience of working for the United Nations has helped me enormously in the development of new courses and in the lecturing and tutoring of Bachelor and Master Degree students, at the Latin American Institute.

Since **September 2006**, I have worked as a **Senior Lecturer** at the **Institute of Latin American Studies**, Stockholm University. This has involved 70% teaching and 30% research work. I have been a lecturer and researcher at the Institute in the areas of democracy, social movements, legal plurality, gender and human rights in Latin American; regarding children, ethnic/ cultural minorities and women's rights. I have also been a lecturer in scientific theory and methodology at the Bachelor and Master levels. I have tutored Bachelor Degree and Master Degree students in the areas of human rights and social movements, as well as, the processes of democratisation and issues of gender, ethnicity and class. This process has also involved children, cultural conflicts, and the implementation of international conventions on human rights in Latin America. The essays have been written in Swedish, English and Spanish. As the Latin American Institute has no doctoral students, it has not been possible for me to supervisor students at this level. I have done most of my tutoring at the B-C- and Master degree level (Appendix Supervision and Tutoring at Stockholm University 2006-2015; 5. Teaching expertise)

At the **Latin American Institute**, I was one of the members of the organising and scientific committee who was responsible for the organisation of the conference "The Nolan Conference - the Nordic Latin American Research Network- *Latin America in Movement: Power, Spaces and Subjectivities*" (April 26/28th, 2012), Stockholm University. This was attended by scholars from all disciplines, especially from Europe, Latin America and the Nordic countries.

I am also involved in a scientific committee; the Political Discourse in the Romance Speaking Countries: linguistics and social science perspectives. (ROMPOL), situated at the Department of Romance Studies and Classics, Stockholm University. The Latin American Institute is involved as part of the Department. The first workshop was about "Political election debates in the Romance-speaking countries: linguistics and social science perspectives" (9/11th October 2014). A second workshop will take place in October 2016, entitled "Political Discourse and the Extremes in the Romance Speaking Countries: linguistics and social science perspectives". (See item 3. Research project)

The main focus will be on political debates in the media and will include the form of texts which carry political messages, for example, news media, blogs, pamphlets, contemporary fictional or non-fictional works and social media sites.

The intention is to further explore the following related themes:

- *Populist political discourse* and the different expressions within the Romance speaking countries in Europe, as well as, in Latin America.
- *Identities, racism and discrimination*: with a crisis in the Middle East and migration shifting towards the West, then how do political institutions represent the migrant communities? And by which linguistic means are different identities (national, gendered, ethnic, for example) represented in the public political spheres, as well as, in the mass media?
- *Ideology and religion*: Several questions will be discussed, for example; what societal, socio-linguistic and socio-pragmatic phenomena can contribute to religion and ideology, in the different Romance speaking countries?

Organising and scientific Committees: María-Luisa Bartolomei, María Bernal, Christophe Prémat, Malin Roitman, Françoise Sullet-Nylander (Romance Studies and Classics, Stockholm University).

**Master Programme on Latin American Studies – Institute of Latin American Studies –
University of Stockholm (120 ECTS credits)**

The first programme (2007-2009); the second (2010-2012); the third (2013-2015) and the fourth (2015 -2017). I have been the Coordinator of the Programmes from September 2007 to January 2016.

In September 2007, a new Masters Programme in Latin American Studies (120 ECTS credits) was introduced. I have been responsible for the coordination of the programme, as well as, the teaching and for most of the courses, both as a tutor and examiner for the thesis. I have also been involved in the development of all the courses on the programme. The first programme started in September 2007 and a third programme ended in June 2015. A new programme began in September 2015 and will end in June 2017 (see; 5. Teaching expertise).

The programme provides a deeper understanding of current social scientific research on Latin America. The relationship between area studies and interdisciplinary is above all stressed in the theoretical and methodological module. An opportunity to spend one semester at a Latin American university is also offered. The final paper is an opportunity for thematic and regional research.

The students wrote essays on a number of issues; the African-Colombian and their rights to land and the new trade union movements in Argentina; the *Piquetero's* movement in Argentina, Gender in Brazil, Chile and Argentina; Indigenous Peoples in Ecuador and Perú; the peace process and new left parties in Colombia and the Mexican energy policies in 1938

and 2013. I was a tutor for six of the essays and also an examiner (see; 5 Teaching Expertise and 5.3 Experience as a supervisor).

In the field of human rights, I have also participated in a series of **seminars, conferences and courses** in Europe, USA, Latin America and Africa. I have also published **books, articles and reports** in Latin America (Costa Rica, Argentina, and Colombia), Spain, Germany, Norway, Sweden and the USA (see CV – 3; list of publications and 5.5; participation in national and international conferences).

3.2 External research grants

- The **Integrated Human Rights Programme**, at the Sociology of Law Institute, Lund received a research grant from SAREC (April 1990-July 1991). I was part of the **co-ordinating staff** in Research and Activities. SAREC also commissioned it to compile a report on the environment and capacity for research, in the area of Human Rights and Democracy, between Oct. 1990 and July 1992. It involved two geopolitical areas: Latin America and Africa. I was given responsibility for Latin American. (see item 4.1 Description of research activities)
- **SIDA** as well financed **two more international conferences** within the programme. The Regional Conference on “Defence and Promotion of Human Rights and Popular Democratic Rights in Africa”, in Maputo, Mozambique, (26th February - 1st March 1991) and the “South-south Conference on the Rule of Law and Human Rights: Exchanging Experiences and Breaking New Paths”, (10-14th May 1993), at the Sociology of Law Institute, Lund. (see item 4.1 Description of research activities)
- **SIDA** sponsored a conference on “Conditions for Implementing Human Rights”, in March 1999, at the Sociology of Law Institute, Lund. As a member of the staff, I had responsibility for co-ordinating the conference. (see item 4.1 Description of research activities)
- The organisation *Crafoorska Stiftelsen* financed my research project, which was titled: “The Globalization Process, Cultural Diversity and Human Rights in Latin America: the problems of indigenous children’s rights in socio-culturally pluralistic Latin America”. I received 30.000SEK in 1996 and 30.000SEK in 1997, as the principal researcher. In 1998, I received 40.000SEK, as the co-applicant, with one of my doctoral students at the Institute of Sociology of Law, Lund.
- In 1997/1998, I was supported by a grant from the *Forskningsrådsnämnden (FRN)*, in collaboration with some of my doctoral students. This also included 25% of the grant for my position as Senior Lecture at the Institute of Sociology of Law, Lund. I was, at the time, responsible for the project, “The Process of Globalization and its impact on Minority, Indigenous and Children’s Rights. The case of China, Perú, México and Paraguay- a comparative study”. This was supported by a FRN grant in 1997/98.

- I have also been supported by the organisation **STINT** for **teacher exchanges** with the Sociology of Law Institute, **University of Córdoba, Argentina**, during the period September 1995-January 1996. I lectured on a course related to Human Rights, between November/December 1995.

3.3 Other scientific expertise

- **National and international collaborative projects:** The Human Rights Programme, at the Sociology of Law Institute, Lund, collaborated with the, "Peace and Justice Service" (SERPAJ) in Argentina. This involved the **co-ordination of an action-research project:** "The Consequences of Impunity for the Consolidation of Democracy and the Promotion of Human Rights in Argentina and Latin America", (April 1990-91). I was responsible for the co-ordination of this action-research project. The Argentine Nobel Peace Prize winner, Adolfo Perez Esquivel, was involved in this project (see item 4.1 Description of research activities).
- **Participation in national and international conferences and workshops related to the field of research**
 - International Conference: "Struggles over resources in Latin America", The 8th Nordic Latin American Research Network Conference, Helsinki, June 11-13th, 2015. Panel: "Gender Struggles in Latin America". I presented a paper: Gender and women in the political discourse of the Argentine military government 1976-1983- The social and political construction of citizenship - yesterday and today".
 - International Conference: "Political discourse in the Romance speaking countries: linguistics and social science perspectives", University of Stockholm, Sweden, 9-11th October 2014. I presented a paper: "Gender and women in the political discourse of the Argentine military government 1976-1983- the social and political construction of citizenship - yesterday and today". I was a member of the Organisation and Scientific Committee: Department of Romance Studies and Classics, at the University of Stockholm.
 - Symposium on "The Roles of Feminist Movements during Regime Change", November 24/25th, 2014, in Tunis, North Africa. I presented a paper, "Women's agency for citizenship and plural democracy in Latin America".
 - International Conference, *XX Jornadas Internacionales de Investigación Interdisciplinar- "Violencia de género: escenarios y desafíos"*, INSTITUTO UNIVERSITARIO DE ESTUDIOS DE LA MUJER -UNIVERSIDAD AUTÓNOMA DE MADRID, Madrid, Spain, May 7-9th, 2014. The paper was published, in 2015, as: "*Género y Derechos Humanos- La Violencia Sexual como Crimen de Lesa Humanidad*".

- International conference in Oñati, Spain, International Institute of Sociology of Law, "Congreso Internacional sobre Violencia de Género: Intersecciones", Oñati, Spain (July 10/12th, 2013.), *sesión*: "Legal Remedies? Protecting Human Rights – Remedios Legales? Protegiendo los Derechos Humanos". The paper was published, in 2015, as: "The Global and Sexual Aspects of Citizenship and Human Rights in Latin America: the Case of Argentina".
- International conference in The Hague, Netherlands, (May 20/24th, 2012), paper: "*Justice for Victims: Cross-cultural perspectives on conflict, trauma and reconciliation*", at the 14th International Symposium of Victimology, the World Society of Victimology.
- The Nolan Conference, at the Latin American Institute, (April 26/28th, 2012). I was one of a team that was responsible for the organisation of the conference. I was responsible for leading session 6 on, "*Género, identidades y derechos en América Latina - Gender identities and rights in Latin America*", together with Prof. Virginia Maquieira, University of Madrid, Spain. I presented a paper.
- International Conference, *Primer Congreso Internacional Extraordinario de Ciencias Políticas- "América Latina: Los Desafíos Políticos de la Diversidad- Hacia la construcción del futuro"*, 24-27 de Agosto 2010, San Juan, Argentina. I presented a paper: "*Género, Ciudadanía y Derechos Humanos - algunas reflexiones feministas sobre la ciudadanía y el estado nación en América Latina*"
- International Conference in The Hague, The Netherlands, (May 20/24th, 2012) 14th International Symposium of Victimology, World Society of Victimology. Paper presented: "*Justice for Victims: Cross-cultural perspectives on conflict, trauma and reconciliation*".
- International Conference on "*Bicentenario de la Independencia Latinoamericana- Independencia y Dependencia en América Latina, 200 años después*", ISPLA, Stockholm University, 27/29th October 2011, Stockholm. I presented a paper.
- Seminar by María Luisa Bartolomei on "Gender, citizenship and rights in contemporary Latin America", (*Feminism i Latinamerika*), *Utrikespolitiska Föreningen, Stockholm*, November 10th, 2010, Stockholm.
- International Conference on "*América Latina, los desafíos políticos de la diversidad, hacia la construcción del futuro*", 24-27th August 2010, National University of San Juan, Argentina (presentation of paper)
- International Conference on "Rehabilitation and Reintegration of War-Affected Children (RRWAC)", Antwerp/Brussels, Belgium, 22-23rd October 2009. (presentation of a paper)
- Conference on "Complexity, Conflicts, Justice"- OÑATI, 7 -10th July 2009, International Institute of Sociology of Law, Spain. (presentation of a paper)
- "*Noveno Congreso Nacional de Sociología Jurídica*", Faculty of Law, University of Rosario, 13-15th November, 2008, Argentina. (presentation of a paper)
- Conference on "Dealing with the Past in Guatemala: the long road to reparation and reconciliation", Faculty of Law, Law and Society Institute, Leuven, Belgian, 27-29th February 2005.
- Conference on "Living between Fear and Expectation", Institute of Latin American Studies, Stockholm University, May 14th, 2009. (presentation of a paper)

- Conference on “Globalisation and Marginalisation: Implementing Human Rights”, Centre for the Study of Human Rights, Gothenburg University, 14 -16th June 2004.
- Conference on “Primer Congreso Internacional Sobre Derechos Humanos y Justicia Universal”, Madrid, March 1-2-3, 2001, Spain.
- Conference on “Re-thinking Indigenous Self-Determination- An International Conference on the Theory and Practice of Indigenous Self-determination”, The University of Queensland, Brisbane, Australia, 25-28th September 2001. (paper)
- Workshop on “The Implementation of the UN Convention on the Rights of the Child”, International Institute for the Sociology of Law, 13-14th September 2001, Oñati, Spain. (presentation of a paper)
- Conference, “Law and Society Association and Research Committee on Sociology of Law (ISA), Joint Meetings”, July 4-7th, 2001, Budapest, Hungary
- Conference, “Law and Society, 2000 Annual Meeting”, Workshop on “Counter Hegemonic Globalization” and “Transnational Actors”, Miami, Florida, May 26-29th, 2000. (paper)
- Conference, “World Congress of Sociology of Law”-RCSL-ISA, “Role of non-governmental organisation in the field of human rights”, Warsaw and Krakow 15-17th July 1999. (presentation of a paper)
- Workshop on “The Implementation of the UN Convention on the Rights of the Child”, International Institute for the Sociology of Law, Oñati, Spain 1-2nd July 1999. (paper)
- Conference on “Latin American Social Science Research: Swedish Support and Emerging Trends”, Latin American Institute, Stockholm University, Stockholm, 10-11th May 1999. (paper)
- “Children and Residential Care-Alternative Strategies”, International Conference in Stockholm, May 3-6th, 1999, Department of Social Work, Stockholm University; Ersta Sköndal University College; Adoption Centre; Swedish National Committee of ICSW (International Council on Social Welfare).
- “Conditions for Implementing Human Rights”, 22-23rd March 1999, Sociology of Law Institute, Lund University. (presentation of a paper)
- “Globalization and the Quest for Justice”- Law and Society Association and Research Committee on Sociology of Law- July 10-13th, 1996, Glasgow, Scotland. (paper)
- National University of Cuyo, Mendoza, Argentina, Second National Congress of Political Science, on “The Globalization Process in the World today”, (Globalización entre el Conflicto y la Integración”), 1- 4th November 1995. (presentation of a paper)
- “Threatened Peoples and Environments in the Americas”, University of Stockholm, 48th International Congress of Americanists (ICA), July 1994, Sweden. (presentation of a paper)
- *Congreso sobre Derechos Humanos para el siglo XXI*, Oñati International Institute for the Sociology of Law, July 9th 1993, Oñati, Spain.
- “Sociology of Human Rights: Transition to Democracy and Human Rights”, Oñati International Institute for the Sociology of Law, The Antigua Universidad de Oñati, 29-30th October 1992, Spain. (presentation of a paper)

- "Primer Encuentro Consultivo Salvadoreño sobre Promoción de Derechos Humanos y Educación para la Paz", University for Peace, San Salvador, El Salvador, 14-15th August 1992."Primer Encuentro Consultivo Costarricense sobre Promoción de Derechos Humanos y Educación para la Paz", University for Peace, San José, Costa Rica, 7-8th August 1992. (presentation of a paper)
 - Seminar on "Argentinien: Ein Land der Peripherie?", October 18-20, 1996, Freudenstadt, Germany
 - "Impunity in West-East Europe and Latin America", *Dokumentations - und Informationszentrum Menschenrechte in Lateinamerika (DIML)*, SERPAJ-Europe, 19-23rd November 1991, Nuremberg, Germany.
 - "The Defence and Promotion of Human Rights and Popular Democratic Rights in Africa", Maputo, Mozambique, from 26th February to 1st March 1991, Africa. (paper)
 - "Human Rights and Legal Services for the Rural Poor", SIDA, September 1987, Stockholm, Sweden.
 - "Nordiska Juristmötet", Helsingfors, August 1987, Finland.
 - "Disappearances", *Initiativgruppen*, February 1987, Stockholm, Sweden.
 - "Human Rights in the Nordic Countries", the Raoul Wallenberg Institute of Human Rights and Humanitarian Law, 23-25th April 1986, Lund, Sweden.
- **Memberships of editorial/advisory boards for international journals and referee commissions for journals.**

- *Retfaerd* – *Nordisk juridisk tidsskrift*. I was a member of the Swedish editorial board (1992-1997).

- *Iberoamericana* – Nordic Journal of Latin American and Caribbean Studies. I was a member of the Editorial Board – Books Review from 2009 and currently.

4. RESEARCH PROGRAMME

Below is a summary of my current research and future research plans.

The following research is an on-going project presently being developed at the Institute of Latin American Studies, Stockholm University. The title of the project is:

Gender and political discourse in Argentina (1970-2014) – *Subjectivity, gender and citizenship*

During the period of State terrorism in Argentina (1976-83), many women activists were tortured, raped or disappeared. This policy was permeated by cultural norms and political

gender discourses which continued after the dictatorship (Sutton 2010). The restoration of democracy after 1983 signalled a move towards a rights-based discourse by women's movements, addressing citizenship and gender equality (Jelin 2012; Bartolomei 2015).

The research examines the relationship between citizenship and the sexual/reproductive rights of women. It includes the pre-military Junta period and the role of women's participation and citizens' rights, from then on. The work focuses on the struggle of women's movements and gender political discourses during three periods: the democratic struggles of the 1970's, the military dictatorship 1976-83 and the restoration of democracy after 1983. It looks at continuity and change in the political gender discourse of the State and the Catholic Church. This also includes political parties and the attitude of the military toward women's sexuality and citizenship.

The project examines the role of family, kinship and maternal images as the central source of legitimacy in the behaviour of socially accepted gender stereotypes (wives, mothers and homemakers). This is in contrast to the concept of "citizen" and the construction of a social and political citizenship.

A number of **questions** are **therefore** posed

- Is there a connection between the official gender discourse and practice, in the period of military government and the restoration of democracy as well as the rights-based discourse of the women's movements?
- How did the State define the role gender discourse (the ideal family type, womanhood, sexual equality) and the role of institutions, before, during and after the military government?
- How did the Catholic Church, the military and political parties shape the discourse on democracy, gender equality, and women's autonomy?

The project takes as its theoretical perspective, Santos's concept of inter-legality and legal pluralism within the sociology of law (Santos 2007); Yuval Davis' concept of Intersectionality and the politics of belonging (Yuval Davis 2009). It also takes in Fraser's approaches on theory of justice and recognition, redistribution and identity in a globalised world (Fraser 2008) and finally a critical discourse analysis approach (Fairclough).

Inter-institutional cooperation for this research: National University of Buenos Aires under Prof Dora Barrancos and Prof Laura Pautassi; National University of Rosario under Dr. Susana Chiarotti; National University of Córdoba under Prof. Silvia Barei. Universidad Autónoma de Madrid, Spain, Prof Virginia Maquieira, Directora de la Cátedra UNESCO.

Project's relevance

To date, there is very little research being done on human rights violations, from a gender perspective, from this period, and its relationship with the increased gender violence that exists today in the country. Additional research is therefore needed on how the concept of women's citizenship relates to sexuality and gender and the hegemonic discourses in society on these issues. This research should then focus on how the extension of civil rights and the improvement of guarantees of private autonomy, through reforms of abortion, sexual reproduction and gender equality in the family, are essential in a deeper sense of understanding in the process of democratisation and justice. The use of 'Intersectionality' in the analysis could help researchers

in the field, who then may have a better understanding of the differences between gender and classes, as well as, age and religion. All this in relation to the practice of women's sexual, political, social, economic and cultural rights in Latin America.

The UN Committee on women rights, in July 2010, published a report on the sexual abuse and rape of women, during the Dirty War (1976-1983), in Argentina. It stated that there was a total lack of accountability for these crimes by the perpetrators of torture and rape and this was in spite of the trials against military personnel, which were taking place in the country.

On this specific topic "Gender and human rights in Argentina", I have published the following articles: "*Género y Derechos Humanos- La violencia sexual como crimen de lesa humanidad*" (2015), in *Cristina García Sainz, Virginia Maquieira, et.al (2015) Violencia de Género: escenarios y desafíos*, Madrid, Spain. The second article was on "*La Dimensión Global y Sexual de la Ciudadanía en América Latina y los Derechos Humanos: El Caso Argentino*". Oñati Socio-legal Series, Spain; and the third was "*Género y Derechos Humanos. Algunas reflexiones feministas sobre la ciudadanía y el Estado Nación en América Latina*" (2011). *Iberoamericana: Nordic Journal of Latin American Studies*. I am now preparing a new publication on this topic to be published in Swedish and English (see 3. List of Publications presented).

Theoretical Background

Feminism has made a significant contribution toward citizenship, democracy and sexuality, with its historical and contemporary scholarly work. The women's movement, for instance, has provided a challenge to normative definitions of political practice and the *meanings of citizenship*. Within the political struggles, citizenship has assumed different meanings and endings, depending on the particular political discourses, priorities or context (Molineux 2003; Sutton 2010, Segato 2003, Htun 2003, Barrancos 2006). In addition, Virginia Vargas's has shown that there are divergent positions related to reproductive and sexual rights and that the female body is disciplined into being a political body, by patriarchal power (Vargas in Maier & Lebon 2010).

The project takes as its theoretical perspective, Santos's concept of inter-legality and legal pluralism (Santos 2007); Yuval Davis' concept of Intersectionality and politics of belonging (Yuval Davis 2009) and Fraser's approaches on theory on justice and recognition, redistribution and identity in a globalised world (Fraser 2008).

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My current research project is part of a **larger research plan** that we are developing at the Department of Romance Studies and Classics, Stockholm University. We applied for funding to Riksbanken in 2014, which was rejected. We will be applying again 2016.

Research: “Language, identities and subjectivities in political discourse in the Romance speaking countries: linguistic and social science perspectives (ROMPOL project)”

The ROMPOL project aims are to analyse the mediated political discourse in the Romance speaking countries in Europe and Latin America. The focus of interest lies in how different "identities" are represented in the discourse; it is about how nationhood, gender, political groups, migrant communities, social classes are represented in different political, social and cultural communicative events and contexts.

Organising and scientific Committees: María Luisa Bartolomei, María Bernal, Andrés Rivarola, Christophe Prémat, Malin Roitman, and Françoise Sullet-Nylander. Romance Studies and Classics department, Stockholm University.

Background- Activities

A group of researcher organised a workshop in October 2014 around a project **Political discourse in the Romance speaking countries: linguistics and social science perspectives (ROMPOL)**. The first workshop in the October, centered on the "Political election debates in the Romance-speaking countries: linguistics and social science perspectives". The main focus was on the political debates in the Romance speaking countries, both in Europe and in Latin America. In many respects, these debates have influenced different countries in ideological choice and national identity, which has left an indelible stamp on those languages.

A second workshop “Political Discourse and the Extremes in the Romance Speaking Countries: linguistics and social science perspectives” will take place in October 2016. The intention is to further explore these related themes:

- *Populist political discourse*
- *Identities, racism and discrimination*
- *Ideologies and religions*

5. TEACHING EXPERTISE

5.1 My role as a teacher and lecturer

Teaching activities at the **Latin American Institute, Department of Romance Studies and Classics, Stockholm University**, are from 2006 to the present. The current courses at the Institute consist of a basic course (Latin American Studies I), an intermediate course (Latin American Studies II), a Bachelor Course (Latin American Studies III), and a Master

Programme. I am responsible for teaching and tutoring the following courses at the basic and advanced level.

At the basic level:

- *Democratization and Citizenship*, 5 credits, Spring 2007 (Swedish) (before Bologna process).
- *Democratization and Human Rights*, intermediate course, Latin American Studies II, 10 ECTS credits, Spring 2009, Spring 2010, 2011, 2012, 2013, 2014, 2015 and Spring 2016 (after Bologna process) (English).

The **aim** of the course: The course provides an introduction to the key discussions on human rights in Latin America and a framework for the process of democracy, from the perspective of Sociology of law and Political Science. The course focuses on the implications for women, children, indigenous peoples, as well as, other minorities in their development over the last three decades.

The course consists of two thematic blocks. The first has a socio-legal perspective, which focuses on the influence of social movements on political and legal developments. Issues about children, minority, indigenous and women rights are also discussed in this first part. The second part involves a political science approach. This focuses on the democratic system and its institutions. There is an introduction to the central discussions about the democratic process in Latin America, with an emphasis on political development since the 1980s. Here, democratization is treated mainly as an institutional and legal-sociological process of change (the social movement's struggle for rights and rights from below). The economy, cultural plurality, ethnicity, class and gender are also discussed, in relation to democracy.

The course covers the following areas:

- theories about the transition and consolidation phases of democratization,
- state, governance and civil society,
- social movements,
- the struggles and politics in the recognition of difference,
- globalization of law and legal plurality,
- the rights of women, children, minorities and indigenous rights and individual vs. collective rights,
- globalization, multicultural citizenship and human rights

Teaching- Lectures and seminars

The course consists of lectures and seminars in form of working groups. At the working groups, students are divided in groups in order to discuss and answer questions related to the literature presented at the lectures. The activity at the working groups are considered part of the examination

Examinations

The examination takes the form of a take-home exam. Students are asked to answer some questions given out at the last lecture. They then need to defend these questions orally at the final seminar.

Results: We have had very positive results from these courses. It has so far been one of the most popular courses at the institute. Students have shown great appreciation for the format of teaching and examination and have expressed that the format was both pedagogic and stimulating. The pedagogic philosophy is to stimulate exchange and dialogue amongst the students themselves and with the teachers (dialogical pedagogy). This then develops individual and group creativity and importantly relates theory and practice in the process of learning human rights and democracy in Latin America. This means discussing critically the nature and historical development of Latin American democracy, legal structures and the problems of human rights, particularly with a special emphasis on the vulnerable groups in the new democracies.

Some of the topics for my lectures at these courses are the following:

- *Human Rights in the XXI Century- Strategies from Latin America*
- *Women rights in Latin America- Engendering Social Justice, Democratizing Citizenship*
- *Globalization, Multicultural Citizenship and Human Rights –*
- *Intercultural Reconstruction of Human Rights- Legal Plurality and Recognition of difference - Indigenous peoples' rights in Latin America*
- *Children's rights and the process of implementation*

Course evaluation: There have been very positive results from these courses. It has to date been one of the most popular courses at the institute. Students have shown great appreciation for the dialogical format of teaching and examination and have stated that the format was both instructive and stimulating. The pedagogical philosophy has also helped stimulate exchange and dialogue amongst the students, including teachers in the working groups and in the examination.

- ***Gender in Contemporary Latin America***, Latin American Studies II, 7.5 ECTS credits, Spring 2013, 2014, 2015, 2016. 10 ECTS credits- B- Level

Aim: The course focuses on the intersection between gender and the hierarchies, which have been created by class, ethnicity and race, which, at the same time, places them in a contemporary Latin American context. The course provides an in-depth knowledge of current issues and debates in contemporary Latin America on the issues of gender and inequalities. The course covers three major themes: Masculinity, Femininity and the family.

Some of the topics in my lectures are as follows:

- *Feminist Agendas and Democracy in Latin America-*
- *Sexual and reproductive rights – Abortion laws*
- *Intersectionality and the articulation of gender, class, race/ethnicity and sex in Latin America.*
- *Race and Sex in Latin America – Masculinity and Femininity (Nation, Identity, Family and Citizenship)*
- *Changing men and masculinities in Latin America - The Politics of Sexuality*
- *Gay movements and sexual identities in Latin America- New Movements and struggles for rights*

Course evaluation: I have had very positive results from these courses. Students have shown great appreciation for the format of teaching and examination through the lectures and the working groups. They have been positive about the format of dialogue and stimulation. Students therefore have learnt from fellow students and from the teacher through the discussion and presentation of their papers (Appendix Work Certificate – teaching Prof. Fredrik Ugglå 3c).

- **Special assignment, writing B- Essays**, Latin American Studies II, Part IV, 10hp, Spring Term 2011, 2012, 2013. I was responsible for the course, mainly teaching and supervision, together with other teachers, from 2011- 2014. From 2014, I was only a supervisor, together with other teachers– LA2200. See the list of papers that I have tutored- Appendix Supervision- B- Essays.

Course evaluation: Students have written their essays in Swedish, Spanish and English. There has been a great interest in writing on issues like the right to abortion, gender and sexual identities, human rights, indigenous and women movements in Latin America, poverty and marginalization, ethnicity and race, the democratization process and accountability, as well as, children's rights, the role of the Catholic Church and the state, as well as on issues of corruption.

- **Inequalities, Gender and Power in Latin America**, Latin American Studies I, Part IV, 5 hp. Autumn 2014. I was responsible for the course and teaching.

Aim: The course offers an introduction to how inequalities in Latin America and the Caribbean have developed. It focuses on the continuity and changes in relations between gender, class, ethnicity and race. These relations of power are discussed within a framework of historically anchored systems of slavery and exploitation, as well as, the formation of

nations. The course also discusses how political movements in the region have dealt with questions of power, inequality and change.

Some of my lectures were as follows:

- *Gender, Class, Ethnicity, Race and Social Movements*
- *Women Political Representation and inequalities in Latin America*
- *Inequalities in Latin America: Power, Ethnicity, Race and Nationhood*
- *Poverty and movements in Latin America*

Course evaluation: There were very positive results from this course. Students showed great appreciation for the format of teaching and examination, especially the lectures and the working groups. They also expressed that the format was both informative and stimulating.

The Advanced level

I was **responsible** and **lectured** in the following:

- *Advanced Course, C level, 20 credits. Autumn 2006 and 2007, in Swedish and before the Bologna process.*
- *Bachelor course, 30 ECTS credits. Autumn 2008 through to Autumn 2105, in Swedish and after the Bologna process.*

The **aim** of the course is to study scientific theory and method, which means increasing the ability to carry out small-scale research assignments by the students.

Part 1: The Interdisciplinary Perspective and Its Methods (7, 5 ECTS credits)

This involves basic theoretical and methodological knowledge on how to carry out scientific research as well as presenting the results. And an in-depth study, within a specific area, for the assignment.

Part 2: Thematical and Regional Specialization (7, 5 ECTS credits)

The students choose a subject and a region and write up a special assignment. In the process they are required to select a reading list of approximately 2000 pages. The final result is a short paper containing an account of previous research and a detailed bibliography.

Part 3: Special assignment ((15 ECTS credits)

The student completes a research task, within the area of Latin American studies.

Teaching: seminars and lectures.

Examination form: Part 1, an oral presentation and written papers. Part 2, short papers and an oral presentation. Part 3, writing an Essay.

Results: Students wrote their essays in Swedish, Spanish and English. There was a great interest in writing on issues such as gender, poverty, marginalization, ethnicity, the

democratization process and populism, as well as, children's rights, the violation of human rights and corruption. I have noticed that there has been a better quality essay writing in the last four years. I have examined the results in a number of discussions with others in the teacher team and with the focus on cross discipline theory and methodologies.

- **Advanced Course in Spanish with a specialization in Latin America**, exam paper, Spring 2007, Spring 2009 and Spring 2011, 2012, 2013, 2014, 2015 (Department of Spanish).

At the Latin American Institute, students are tutored, who are in the process of writing their undergraduate papers in courses Spanish IV and Spanish III, at the Department of Spanish (ISPLA). The students carry out a limited research project, focusing on Latin American studies. They write their essays in Spanish (around 25-30 pages). Students have written essays on issues such as ethnicity, impunity, gender, children rights, migration, as well as poverty/exclusion and economic development.

Master Programme on Latin American Studies – Institute of Latin American Studies – Department of Romance Studies and Classics, University of Stockholm (120 ECTS credits).

The first programme was between 2007-2009; the second 2010-2012; the third 2013-2015 and the fourth 2015 -2017. I have been the Coordinator of the Programme from September 2007 to January 2016.

In September 2007, a new Masters Programme in Latin American Studies (120 ECTS credits) was introduced. I have been responsible for the coordination of the programme; for the teaching and for most of the courses as well as a tutor and examiner for the thesis. I have also been involved in the development of all the courses on the programme. The first programme started in September 2007 and a third programme ended in June 2015. A new programme started in September 2015 and will end in June 2017.

The programme provides a deeper understanding of current social scientific research on Latin America. The relationship between area studies and interdisciplinary is especially stressed in the theoretical and methodological module. An opportunity to spend one semester at a Latin American university is also offered. The final paper is an opportunity for thematic and regional research.

Objectives

- To give an account of and critically examination of research and perspectives on Latin American Studies.
- To analyze the interconnection between political, economic, social, cultural and legal aspects of societal changes.
- To identify, describe and analyze distinctive traits in a region, between the geopolitical, economic and social processes and examine the ongoing discussions.
- To critically and systematically integrate knowledge and analyze, evaluate and handle complex phenomena and problems.
- To independently and creatively identify and formulate research issues based on improved knowledge of methods in current research.
- To plan and write a qualified thesis within the given time framework.
- To take in consideration existing ethical norms for research.

Aim and content: The programme provides a deeper understanding of current social scientific research on Latin America. An opportunity to spend one semester at a Latin American university is also offered. The programme consists of the following courses:

- *Contemporary research on Latin America*, 15 ECTS credits
- *Theory of science*, 7.5 credits and *Scientific English*, 7.5 ECTS credits (obligatory – Faculty of Humanities)
- *Interdisciplinary theory and methodology*, 7.5 ECTS credits
- Optional courses, 7.5 ECTS credits (*Gender, Globalization and Human Rights in Latin America* - 7,5 ECTS; *Mass media in Latin America*- 7,5 ECTS); Regional organizations 7,5 ECTS)
- *Study of a region* (e.g. Central America, the Caribbean, the Andean countries), 15 ECTS credits
- Semester at a university in Latin America, 30 ECTS credits or optional courses, 30 ECTS credits
- Master thesis, 30 ECTS credits

Additional information, Future Employment

The purpose of the programme is to educate students for employment possibilities, in relation to Latin America, for example, looking at opportunities within the private sector, administration, international and regional organisations, international aid cooperation, as well as media and journalism.

Teaching: the courses consist of lectures and seminars.

Examination form: writing a Master thesis within the subject of Latin American Studies

Results: There have been students from Latin America and Europe on the programme since 2007. Students have written essays on a number of issues, for example, ‘The African-Colombian and their rights to land’; ‘The new trade union movements in Argentina’; ‘The

Piquetero's movement in Argentina' and in regards to 'Gender in Chile' and "Indigenous Peoples in Ecuador". I was a tutor for three of the essays and I was an examiner for the other two (see item 5.3 Experience as supervisor).

There were five students on the second Masters programme (2010-2012). Two were from Brazil, and one from Colombia, Argentina and Sweden respectively. They were interested in writing their Master's thesis on issues such as gender and poverty in Brazil; children and education in Brazil; neoliberal policies and privatization in Latin America; new welfare rights in Argentina and gender and Latin American migration in Sweden. I was a tutor for two of the essays and examiner for one. Only one student finished the thesis

In the last programme (2013-2015) students wrote on several current topics in Latin America; Indigenous rights in Peru, Sex workers in Argentina, for instance, as well as the New left coalition in Colombia and Mexican oil exploitation. I was a tutor for two of the essays and an examiner for two others.

On the **Master level**, I have been **responsible** for the courses. I have **taught** and have been **examiner** on the following:

- *Contemporary Research on Latin America*, 15 ECTS credits, Autumn 2010. From September 2010 to January, 2011. September 2013. September 2014 and September 2015, in English. I was responsible for the developing of the course as well as teaching together with other teachers. This course has been taught as part of the Master programme and as an optional course.

Aim: The course deals with current Social Science research. It is given within the Master Programme in Latin American Studies and as a single subject course. The content of the research is present in the lectures and current debates. Students are directed in their reading, using both books and articles and the latest literature.

This includes the following areas:

- Democratization and the interface of authoritarian structures and new markets and political actors.
- The connection between economic and social inequality on the one hand and different forms of violence (political, criminal, domestic, etc.) on the other; including the dynamics in the expression of violence and their interrelation.
- Present day migration movements, within and from Latin America, and their economic and social significance for states, corporations and households.
- The national and territorially changed meanings of citizens in the light of mobile

transnational capital.

- Identity and the debate around recognition and resource re-distribution.
- The interrelation and difference between the identity category of class, gender and ethnicity.
- Globalization, rights discourses, human rights and the rise of legal pluralism.
- The development towards an increased significance of legal solutions to political and economic problems.

The learning outcome

Having completed the course the student should be able to:

- * Account for Latin America's research frontline priorities.
- * Analyze the connection between political, economic, social and legal aspects of social conditions and changes.
- * Formulate their own research questions.

Teaching: the courses consist of lectures and seminars.

Examination form: This is on a continuous basis. Students write their own summarized report of prescribed literature for each seminar and discuss the specific themes, as formulated by the study questions set by the teacher. A report of at least two pages is to be submitted at each seminar. Emphasis is laid on a clear understanding of the literature in combination with an independent position and the student's own contribution to the discussion. During the final week of the course the student compiles each report in a single text, which is an essay of 12-15 pages on the topics discussed during the course. This will allow the student to actively reflect on how the different discussions can be linked together.

Results: Students during the Autumn program 2010 (September 2010- January 2011) were, for instance, successful in presenting very articulated essays on interesting topics. The essays ranged from "The President, Vice President and accountability- the case of Argentina"; "Women, gangs and gender in Latin America", "President Collor in Brazil and President Pérez in Venezuela - two impeachment cases in Latin America, similarities and differences" and including "The Effects of globalization and neo-liberal policies in the new re-democratization processes in Latin America".

Some of my lectures are as follows:

- *Gender, Citizenship and Hierarchies of Violence in Latin America*
- *The Transnationalization of the Legal Field and the global, national and local level.*
- *Human Rights, Emancipations and Subjectivities*
- *Protest, Proposal, and Institutional Innovation – Indigenous Peoples and the Post-Liberal State in Latin America*

Course evaluation: This was very positive. Students showed a great appreciation of the format of teaching and examination (critical dialogical pedagogy) and they also expressed that the format was informative and stimulating. As part of the examination, students wrote an essay on two questions covering the different part of the course.

- ***Interdisciplinary Theory and Methodology***, 7.5 ECTS credits, from Autumn 2011, (November, 2010 – January, 2011; November 2013- January 2014 and presently November 2015-January 2016). In English. I am responsible for the course and I am the teacher. I have also been responsible for the development of this course, together with other teachers, from the outset. This course has been taught only as part of the Master programmes in English.

Aim: This course provides an in-depth knowledge about the theoretical and thematic directions within Latin American Studies. Over and above this, the course examines the interdisciplinary perspective and theoretical and methodological approaches within some Social Science research perspectives. This course is **only given within the Master programme in Latin American Studies**.

Learning outcomes

Having completed the module the student is expected:

- To be able to account for and critically examine different lines within Latin American Studies.
- To demonstrate a basic insight in the interdisciplinary method and theory, and align it to some social science research perspective.
- To understand the connection between theory and method.
- To achieve a profound knowledge about one or some research perspectives and to be able to apply them in their individual projects.

Teaching: the courses consist of lectures and seminars.

Examination form: Examination is on a continuous basis. The course is examined via short papers written for each seminar and a compiled final research project.

Results: During the Autumn program 2010, for instance, students successfully presented individual research projects on a number of diverse topics such as: “Social policy and social security in Argentina during President Néstor and Cristina Kirchner ”; “The importance of the media in the impeachment cases in Brazil and Venezuela – A comparative study”; “Domestic Violence in Contagem – Brazil”; and “The Phenomena of public and private spaces of the city - the case of Río de Janeiro”. This experience helped them in writing their future Master thesis in Autumn 2011.

Some of my lectures are as follows:

- *Perspectives on social scientific research. Principal schools of thought in social research*
- *Difference between regional studies and area studies- Theory and method in Latin America Studies*
- *Discourse Analysis as Theory and Method*
- *Challenges to Feminist Methodology – Gender, class, race, ethnicity and research in Latin America-*

Course evaluation: This was very positive. As part of the examination, students had to design a research project which related to topics that they would choose for their future Master thesis.

- **Regional Studies**, 15 ECTS credits. Spring 2009, Spring 2011, Spring 2012, Spring 2013, Spring 2014, 2015 and Spring 2016. 15 ECTS credits. I have been responsible for this course and the teaching, together with other colleagues. In English.

Aim: This is a ten week course on Latin America, from a regional perspective. The first two weeks provide a conceptual introduction to region and regionalism. Some of the questions examined are: What is a region and what is regionalism? How do different academic disciplines define these concepts? Which are the geopolitical processes within and between regions? During the following six weeks the student will chose one of the regions and focus on their similarities and differences (for example, the Andean countries, the Amazon, Southern Cone, Central America and Mexico, the Caribbean and Brazil). From an interdisciplinary perspective, issues will be discussed, which are related to, for instance, democracy, economic development, legal pluralities and social identities (class, gender, ethnicity and race). The two final weeks will be dedicated to the writing of a paper on the region of their choice.

Learning outcomes: After completing the course the students should be able to:

- identify the distinguishing traits of the region,
- describe and analyze the interplay between the geopolitical, economic and social processes of the region,
- critically examine the ongoing debates and social issues of the region.

Teaching: the courses consist of lectures and seminars.

Examination form: Obligatory attendance is required for 4 of the 5 seminars, as well as prior reading of the literature and active participation. There is an individually written examination in the form of an article or essay (approximately 4000 words) on a subject, which clear links to one or more of the areas discussed in the course.

Results: Students on this course, from January to March 2011, were successful in presenting quite articulated essays. These looked at the interplay between the concept of region (first part of the course) and ongoing debates and social issues on one region (Southern Cone). Essays varied, for example, from “Citizenship towards more ‘privatized nature’ in Latin America?”, “Migration, globalization and identity in Latin America”, “What do we mean by ‘Southern cone’? “It’s Not Me, It’s You: the Creation of Differences”, to “Latin American under transformation” and the “Effects of Globalization on the Mapuche people”. This course is within the Masters programme in Latin American Studies and as a single subject course.

We had students outside the Masters programme studying this course as a single course (students from Europe and Latin America).

Some of my lectures are as follows:

- *Human Rights in Latin America in the 21st Century- Violations and Prosecution*
- *Multicultural Movements in Latin America and Rights- New national and transitional identities*
- *Gender and Women's Activism in Latin America and the Caribbean – Social Justice and Citizenship*

Course Evaluation: Positive- the students must write an essay relating to the different topics of the course. The course has been taught as part of the Master program and as a single course.

- ***Gender, Globalization and Human Rights in Latin America*** (7,5 ECTS credits **Spring term** - Spring 2011; Spring 2012; Spring 2013; Spring 2014; and Spring 2015 and 2016). I have also **developed** this course at the **Masters level** and I am responsible for this and an examiner.

Aim: The course explores the connection between gender, human rights discourse and globalisation, through the application of socio-legal feminist theory and methods. It includes an analysis of the public/private characteristics in both national and international law, as well as, in legal plurality and globalization. The course also highlights the complex interaction in gender, race and ethnicity, class and sexual orientation, through the correlation of existing power hierarchies and its implementation in the analysis of legal writings and practice.

It also addresses the way in which women have been mobilising for change, particularly in the use of language of rights and the concept of citizenship, and how the women's movements have developed within and beyond borders. Finally, it is hoped that the course will open up discussion and debate around the issues regarding 'multicultural', 'global' and 'post-colonial' studies.

Learning outcomes

At the end of the course the student is expected to:

- Critically think about the process of globalization in Latin America and links to issues of gender and human rights. Identify how globalization promotes or inhibits the development of women's rights in the region.
- Analyze different ways of looking at the social movements fighting for women's rights and the impact on judicial development and its practice.
- Explain and analyze the interaction between gender, class, ethnicity / race, sexuality etc. and the views on citizenship and multiculturalism.

- Critically and creatively examine the ongoing debates in the region around women's issues, identity and inequality, and how they are reflected in the institutional processes of change in society.

Teaching: the courses consist of lectures and seminars.

Examination form: Compulsory attendance for the workshops; must have read the literature and active participation. Individual written exam - the writing of an article or essay (approx. 2000 words) on an optional subject with a clear link to one or more of the areas discussed in the course.

Some of my lectures are as follows:

- *Gender, citizenship and rights (political and social rights and legal plurality; politics of representation; gender and populism)*
- *Globalization, Gender and Transnational solidarity - Reframing Justice in a Globalizing World*
- *Gender and identities - intersectionality and post-colonialism (sexuality, ethnicity, race, nationality, age, religion etc.,. Differences and inequality- politics of recognition)*
- *Gender, class and inequalities (poverty, migration, marginalization – politics of redistribution – social/economic and sexual rights- intersectionality and postcolonialism)*

Course Evaluation: It was very positive and an extremely popular course at the Master level. Students have shown great appreciation for the dialogical format of teaching and examination and have expressed that the format was both very pedagogical and stimulating. As part of the examination, students wrote an essay on the topics discussed.

- I have also been responsible for the students' field work during one semester, at a university in Latin America, (30 ECTS credits or optional courses, 30 ECTS credits. Autumn 2008; Autumn 2011; Autumn 2014)
- I have also been responsible as a coordinator for supervision of the writing of the Master thesis, and group tutoring. (30 ECTS credits. Spring 2009; Spring 2012; Spring 2015)

At the **Sociology of Law Institute, Department of Sociology, Lund University**, I **developed** a number of **courses on human rights**, and **lectured** and **tutored** on these courses between **1994 and 2000**.

I developed and **taught** the following courses on **human rights** from 1994-2000:

- *Human Rights and Globalization from the Sociology of Law and International Perspective*, level A, 5 points, 50 hours, Spring term (Swedish)
- *Human Rights in the Third World: Africa, Asia and Latin America*, level B, 10 p, Autumn 1994, Summer 1995, Autumn 1995, Summer 1996, Spring 1997, Spring 1998 and Spring 1999; Summer course 1996 (English)

I **taught** and was **responsible** for the **basic courses** in the Sociology of Law:

- *Theory on Sociology of Law*, level A, 10 p, 25 hours, Autumn 1996; Spring 1997; Autumn 1997; Spring 1998; Autumn 1998; Spring 1999 (Swedish)
- *Human Rights, Legal Cultures and Globalization*, level B, 5 p, 25 hours, Spring 2000 (English)
- *Theory on Modern Sociology of Law*, level C, 10 points, 15 hours, Autumn 1999 (Swedish).
- *Legal Cultures and the Limit of Law*, 10 points, level B, 50 hours, Autumn 1997, 1998 (Swedish).

I **developed** and was **responsible** for the **Internet** course:

- *Rättssociologi i ett internationellt perspektiv- mänskliga rättigheter och globaliseringsprocesser*, level A, 5 p, 50 hours, Spring 2000 (Swedish).

I also **developed** and was **responsible** for and **taught** the **research course** on:

- *Human Rights in the Third World: Socio-Legal and Political Modernity in the Process of Globalization*, 10 points- Doctoral level, 15 hours, October 1998/June 1999 (English)

One of the most popular courses on human rights, at the Sociology of Law Institute, at the time, was the course on “*Human Rights in the Third World: Africa, Asia and Latin America*”.

Aims and objectives: the courses were meant for students from the law and the social science faculties, who were interested in a theoretical and empirical perspective of human rights in the Third World. The objective of the course was to provide students with a general and critical understanding of human rights problems and processes in Africa, Asia and Latin America with some comparison to the North. The course also aimed to provide a general theoretical introduction to human rights from a Sociology of Law perspective.

Teaching: the language used on the course was English and teaching was offered in the form of lectures, exercises and seminars.

Examination form: The examination required students to write short essays that covered various parts of the course. The essays were presented and discussed in seminars. A second requirement was the production on an essay of greater length, or the design of a research project, which focused on one of the three parts of the course.

Results: Students were very positive and were deeply interested in comparing human rights issues, which were located in the three continents of Africa, Asia and Latin America Students

looked at both differences and similarities, while paying special attention to cultural diversity and legal conflicts.

5.2 Teaching experience

I have been teaching at the **Latin American Institute**, in the Department of Romance Studies and Classics, **Stockholm University**, since September 2006 up to the present (see also above 5.1).

I have been **responsible** and **taught** the following courses and I have also been a **supervisor** and **examiner**:

- *Advanced Course*, C level, 20 credits, Autumn 2006 and 2007 (before Bologna process) (Swedish)
- *Bachelor's course*, 30 ECTS credits, Autumn 2008, 2009, 2010, 2011, 2012, 2013, 2014, and 2015 (Swedish) (after Bologna process).
- *Advanced Course in Spanish with specialisation in Latin America*, exam paper, in Spring 2007, 2009, 2011, 2012, 2013, 2014 and 2015 ISPLA (Spanish Department).

I have also been **responsible** and **taught** the following courses:

- *Democratization and Citizenship*, 5 credits, Spring 2007 (Swedish)
- *Democratization and Human Rights*, intermediate course, Latin American Studies II, 7.5 ECTS credits, Spring 2009, 2010, 2011, 2012, 2013, 2014, 2015 and 2016 (English)
- *Gender in Contemporary Latin America*, Latin American Studies II, 7.5 ECTS credits, Spring 2013, 2014, 2015, 2016. 10 ECTS credits- B- Level
- *Inequalities, Gender and Power in Latin America*, Latin American Studies I, Part IV, 5 hp- Autumn 2014.
- *Special Assignment, writing B- Essays* (Spring 2011; 2012; 2013; 2014; 2014, 2015, 2016)

I **developed** the following courses at the Institute, according to the general European **Bologna** structure of higher education, including the change to a maximum of 30 ETC credits per semester (Autumn 2007):

- *Bachelor course*, Latin American Studies III, 30 ECTS credits.
- *Democratization and Human Rights*, intermediate course, Latin American Studies II, 7.5 ECTS credits and 10 ECTS credits.
- **Master Programme on Latin American Studies**, 120 ECTS credits:
 - * *Contemporary Research on Latin America*, 15 ECTS credits;
 - * *Interdisciplinary Theory and Methodology*, 7.5 ECTS credits;
 - * *Regional Studies*, 15 ECTS credits;

* *Gender, Globalization and Human Rights in Latin America*, 7.5 ECTS credits.

I have been **responsible** and **taught** the following **Master course**. I have also been **supervisor** and **examiner** on the Master programme:

- *Regional Studies*, 15 ECTS credits, Spring 2009 and 2011; 2012, 2013, 2014, 2015, 2016
- *Contemporary Research on Latin America* 15 ETC credits, Autumn 2010; 2011, 2012, 2013, 2014
- *Interdisciplinary Theory and Methodology* 7, 5 ETC credits; Autumn 2007; 2010; 2013; 2015

At the Institute of Sociology of Law, Department of Sociology, Lund University

I **developed** and **taught** the following courses on **human rights** from 1994-2000:

- *Sociology of Law, Human Rights and Globalization from an International Perspective*, level A, 5 points, 50 hours, Spring term 2000 (Swedish)
- *Human Rights in the Third World: Africa, Asia and Latin America*, level B, 10 p, Autumn 1994, Summer 1995, Autumn 1995, Summer 1996, Spring 1997, Spring 1998 and Spring 1999; Summer course 1996 (English)

I **taught** and was **responsible** for the **basic courses** in the Sociology of Law:

- *Theory on the Sociology of Law*, Basic course, level A, 10 p, 25 hours, Autumn 1996; Spring 1997; Autumn 1997; Spring 1998; Autumn 1998; Spring 1999 (Swedish)
- *Human Rights, Legal Cultures and Globalization*, level B, 5 p, 25 hours, Spring 2000 (English)
- *Theory on Modern Sociology of Law*, level C, 10 points, 15 hours, Autumn 1999 (Swedish).
- *Legal Cultures and the Limit of Law*, 10 points, level B, 50 hours, Autumn 1997, 1998 (Swedish).

I **developed** and was **responsible** for the **Internet** course:

- *Rättssociologi i ett internationellt perspektiv- mänskliga rättigheter och globaliseringsprocesser*, level A, 5 p, 50 hours, Spring 2000 (Swedish).

DOCTORAL LEVEL

I **developed** and was **responsible** for, as well as, **taught** the **research course** on:

- *Human Rights in the Third World: Socio-Legal and Political Modernity in the Process of Globalization*, 10 points- Doctoral level, 15 hours, October 1998/June 1999 (English).

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- **Lecture** on: “*The Organization of the American States-OAS- and Human Rights*”, 16 November 1992, 2 hours, Swedish.
- **Lecture** on: “*The Inter-American System for Protection of Human Rights*”, 2 hours, 12 November 1991, English.
- **Lectures** on the course: “*Folkrätt, ssk. Mänskliga Rättigheter in Latinamerika*”, May 1991, 15 hours, Swedish.
- **Lecture** on: “*The Inter-American System and Human Rights in Latin America*”, 2 hours, 12, 1990, English.
- **Lecture** on: “*The Inter-American Commission on Human Rights*”, 2 hours, November 2, 1990, English.
- **The development** of a **course** on:”*Folkrätt, ssk. Mänskliga Rättigheter i Latinamerika*“, Spring 1989, 15 hours.
- **Lecture** on: “*The Inter-American System, the Commission on Human Rights*”, January 9, 1989, 2 hours, English.

5.3 Experience as supervisor

- From 1994 to 2002, I was a **tutor in the Minor Field Studies** at the **Institute of Sociology of Law, Lund University**. In addition, I supervised essays on democracy and human rights in Africa, Asia, Middle East and Latin America, which was sponsored by SIDA. I supervised doctoral students as well as Master level and Bachelor level students, who wrote on human rights issues at the Institute.

*Within the programme, there were four **doctoral students** under the supervision of Prof Håkan Hyden. He was the main supervisor responsible for the Sociology of Law perspective, including environmental issues. I was responsible for issues in the theoretical framework and human rights; international law (the UN and OAS system) and national law. I was also responsible for women/ children’s rights and minorities/ indigenous rights and the role of local/national and transnational organizations/actors in the field of human rights. The four research students were Renata Algvere (Human Rights of women in India); Charlotte Wedin (China’s minorities and the Right to Language - Tibet as a case study); Patrik Ohlsson (Children rights in Paraguay); Jean- Pierre Denapé (Violations of Human Rights in Cameroon).

- At the **International Institute of Sociology of Law**, Master Programme, Oñati, Spain 2004; I was the supervisor of an essay written by Mihaela Vancea, within the 2001/02 Master Programme titled: “Multiculturalism and Paradoxes of Immigrant Integration: The Case of Newcomer Arab Immigrants in Malmö, Sweden”.
- At the **Latin American Institute, Department of Romance Studies and Classics, Stockholm University**, I have been a supervisor of essays written in English, Swedish and Spanish on the following courses:
 - * Bachelor course (from 2006 and currently) (Swedish, English and Spanish)
 - * Master programme (from 2007 and currently) (English, Spanish)
 - * Advanced Course in Spanish with specialisation in Latin America (from 2007 and currently) (Spanish) (See Appendix 11 -Supervision and Tutoring- Stockholm University - list of students).

As the Latin American Institute has no doctoral students, it has not been possible for me to supervise students at this level. I have done most of my tutoring at the B-C- and Master degree level (see Appendix 11- Supervision and Tutoring- Stockholm University and item 6. Teaching expertise).

On the Master’s programme, at the research level, I was responsible for the course Theory and Methodology; coordinating the field work of students at the third term of the programme and coordinating the supervision of the Master thesis at each fourth term of the programme. I was responsible for both levels of tutoring, which included leading group and individual tutoring. I was also coordinator for all the supervision at the institute, as well as, for individual tutoring for several of the Master degree students (same as above).

5.4 Studies in educational theory

- Course on “*Kurs i holistisk pedagogik*“ (A Holistic perspective on education), Lund University, Mars-April 1998. (Appendix 24)
- Course on ”How to teach in English” (35 hours), from 23-27 September 1996, Lund University, Centre for Teaching and Learning, Sweden. (Appendix 25)
- Utbildningen Universitetslärarutbildning 2 med inriktning mot HumSam området (7,5 hp) vid Stockholms universitet HT2015. Utbildningen ges av Institutionen för pedagogik och didaktik (IPD). September 2015/January 2016

5.5 Course development and the administration of education

(See 5. 2 Teaching experience)

5.6 Work in the theory of education, and teaching materials

Publication of Anthologies and teaching material:

- Bartolomei, María L & Hydén, Håkan (1999 - “The Implementation of Human Rights in a Global World”, Lund Studies in Sociology of Law, Department of Sociology, Lund. (see item 3. list of publications presented)
- At the **Sociology of Law Institute**, Lund, I also developed teaching material for my courses, consisting on a collection of articles for the courses on “Human Rights in the Third World”, “Theory on Sociology of Law”, “Legal Cultures and the Limit of Law”, “Internet courses” and “Human Rights – Legal Cultures and Globalization” (1999-2000).
- Bartolomei, M.L (2011).”Género y Derechos Humanos en el Cono Sur”, *Iberoamericana: Nordic Journal of Latin American Studies* [en línea- online], 41 (1-2), 97-136 (Spanish). ISSN: 0046-8444. **Available at:**
<http://www.lai.su.se/publications/publication-series/iberoamericana/issues/issues-1.135309>

5.7 Other teaching expertise

- **International Institute of Sociology of Law**, Oñati, Spain, together with Prof. Manuel Calvo García, University of Zaragoza, I was responsible for the **co-ordination of a Workshop** on “The Implementation of the UN Convention on the Rights of the Child”, July, 2, 1999 and September 2001, which involved researchers and activists from Europe, Latin America and Asia.
- **The University of Zaragoza**, Faculty of Law and Social Sciences, Sociology of Law Institute, **research course** for **doctoral students**, on “*Derechos Humanos y Libertades Fundamentales*”, **lectures** on “*Globalización, Identidades Culturales y Derechos Humanos*”, *research course, 8 hours, 31 May - 1 June 2001, Zaragoza, Spain.*
- **The International Institute of Sociology of Law**, Oñati, Spain. I **developed** and **lectured** on a Human Rights course, “Human Rights, Legal Cultures and Globalization”, as part of the **Master Course** on the Sociology of Law, 4-15th March 2002.
- **The University of Córdoba, Argentina**. I organized a **teacher exchange** at the University of Córdoba, Argentina, with the Sociology of Law Institute, Lund University, during the period September 1995/January 1996 (sponsored by STINT). I lectured at the University of Córdoba on a course on “Human Rights”, November/December 1995.
- **The International Institute of Sociology of Law**, Oñati, Spain, I was responsible with Prof. Stephan Parmentier for the **co-ordination of a workshop** on “Human Rights”, at the conference on “Complexity, Conflicts, Justice”, 7-10th July 2009.

6. ADMINISTRATIVE EXPERTISE AND MANAGEMENT EXPERIENCE

6.1 Itemised commissions and experience

Management and decision-making

During my work at the Office of the High Commissioner, United Nations, Geneva, OHCHR, I was part of unit called the “Policy, planning, monitoring and evaluation unit”. This unit worked, together with other parts of the OHCHR office, in helping to ensure the implementation of the High Commissioner’s human rights policy and strategic vision, which was translated in concrete priorities and operational plans. The unit worked on analyzing trends in the operating environment and how to strengthen management capacity. I was responsible for the issues on development, gender and ethnicity, e.g. how to ensure attention to the principles of gender balance and the widest geographic distribution when attempting to meet growing human resource demands. I was also responsible for building stronger cooperation with civil societies and to work together with them, in contributing to long-term human rights achievements.

Research and education administration at the Latin American Institute, Stockholm University,

- Co-ordinator of the Masters Programme and the various courses at the Masters level, 120 ECTS (2007 to 2015). (see item 6 Teaching expertise)
- Involved with the administration of a number of courses, at the basic B and C levels (2006 to the present)
- Assistant Director (*Biträdande föreståndare*) - September 2014- January 2015.
- Consultant and involved with the editorial group - *Iberoamericana* (2008 to the present)
- Member of the expert assessment group- selection of postdoctoral research candidates, Latin American Institute, (Spring 2013).
- Member of the expert assessment group - the selection of students - Minor Field Studies scholarships- (September 2015).
- Member of the expert assessment group- selection of postdoctoral research candidates, Latin American Institute, (November/December 2015).

At the **Sociology of Law Institute**, Lund University (1990-2000), I was responsible for (See Appendices 6 a/b Eva Fasth)

- Administration of Minor Field Studies scholarships (SIDA), from 1994 to 2002 (see item 4.1 Description of research activities) Administration of the Integrated Human

Rights Programme (co-ordination staff) (1990-2002) (see item 4.1 Description of research activities)

- Administration of a number of courses at the basic and advanced level (see item 6 Teaching expertise)
- Organization of international conferences (SAREC/SIDA) and internal seminars (see item 4.3 External research grants received)
- Organization of institutional contacts in Latin America, Europe and USA (see item 8.1 Visits in the course of the work)
- Organization of teacher exchange, University of Córdoba, Argentina (STINT) (see item 6.8 other teaching expertise)

At the **International Law Institute, Faculty of Law, Lund University,**

- 1983-1984, Research Assistant (*utbildningsbidrag*), administration 25%.

At the **International Institute of Sociology of Law, Oñati, Spain,**

- 1991 – 2006, co-ordinator of several Workshops and International Conferences (see item 6.8 Other teaching expertise)

Other professional or voluntary commissions

Membership of the Latin American Institute, Dept of Romance Studies and Classics, Stockholm University.

- Member of LAIS board (2009 to 2015)
- Member of ISPLA board (2009 to 2013)
- Member of ISPLA and presently the Dept. of Romance Studies and Classics. Involved with the group on environment issues, at the workplace (*arbetsmiljögrupp*) (February 2011 to the present).
- Member of the Dept. of Romance Studies and Classics. Involved with the group on gender equality and equal treatment (*jämställdhetsgrupp*) (2014 to the present).

Argentina, Córdoba, Welfare State Department (see item 2. CV)

- 1972-1976, Administrative - secretary

6.2 Participation in planning and organising.

I have planned and organised a number of conferences and committees and have been responsible for selecting conference topics

(See item 6.1 Administrative expertise - commissions and experiences)

7. EXPERTISE IN WORKING WITH THE COMMUNITY AND IN RESEARCH AND DEVELOPMENT INFORMATION

7.1 Interaction with the community based on my own scientific and educational interests.

- **Establishing contacts and building networks, at the national and international level and visiting the community during the course of the work.**

Objective:

- **Argentina:** I visited the Universities in Buenos Aires, Rosario and Córdoba, as well as, research institutes and NGOs that work on human rights, women rights and gender issues, from November to December 2007 and from 2008 through to 2015. Institute of Latin America Studies, Stockholm University.
- **Paraguay:** I visited a number of Universities, Research Institutes and NGOs, working on indigenous children's rights; the work for universal jurisdiction including the Terror Archive and problems of Impunity, in January 2003. Sociology of Law, Lund University.
- **Guatemala, Honduras, El Salvador, Costa Rica, Colombia, Perú and Bolivia.** I collected information for a Report on "Evaluation of Swedish Support to the Ombudsman Institutions in Latin America", SIDA, November/December 2001.
- **India.** I developed an internet course on Human Rights, Sociology of Law Institute, New Delhi in March 2000.
- **Argentina:** Teacher Exchange Programme between the National University of Córdoba and the Institute of Sociology of Law, Lund University, October 20th- December 15th 1995.
- **México, Costa Rica and Argentina;** I visited a number of universities and research institutes for literature and material in writing a report on "The Administration of Justice in Latin America from a Sociology of Law perspective", SIDA, February/March 1994.
- **Argentina;** I contacted several researchers and teachers in the field of Human Rights at the University of Buenos Aires, Rosario and Córdoba in the hope of making contacts with human rights NGOs, (December 1992/January 1993), Institute of Sociology of Law, Integrated Human Rights Programme.
- **Perú;** I collected information for a "Report on vulnerable children in Perú and the International Convention on the Rights of the Child", sponsored by *Rädda Barnen*-- Save the Children-- and the Institute of Sociology of Law, Human Rights Integrated Programme, 1st-15th April 1992.
- **Argentina, Uruguay and Chile;** I visited several research institutes and universities working in the field of human rights with the purpose of collecting literature and material. Integrated Human Rights Programme, SAREC/SIDA, Institute of Sociology of Law, Lund, in March 1992.
- **México, Nicaragua, Guatemala, Honduras, Costa Rica and Colombia,** I contacted several human rights NGOs, human rights activists and researchers, in June-July 1991,

SAREC/SIDA, Institute of Sociology of Law, Integrated Human Rights Programme, in Lund.

- I also contacted human rights NGOs, activists and researchers in **South Africa and Mozambique**, SAREC/SIDA. February to March 1991. Institute of Sociology of Law, Integrated Human Rights Programme, Lund.
- **Spain**, At the International Institute of Sociology of Law, I contacted researchers who were working on Latin American issues, between 1991- 1995, Institute of Sociology of Law, Integrated Human Rights Programme, in Lund.
- I also contacted human rights NGOs, activists and researchers in **Argentina, Chile and Uruguay**, SAREC/SIDA, in August-September 1990, Institute of Sociology of Law, Integrated Human Rights Programme, in Lund.

7.2 Seminars relating to research and development work

- Seminar on “Information on the Work of the Madres de Plaza de Mayo and human rights violations in Argentina 1976-1983, Faculty of Law, University of Lund, 15th October 1987. The guest speaker was Hebe de Bonafini, chairman of the NGO Madres of Plaza de Mayo, Buenos Aires
- ”Information on the disappearance of Dagmar Hagelin”. The guest speaker was Ragnar Hagelin, Danish Centre for Human Rights, 25/26th January, 1988, Copenhagen, Denmark.
- Seminar on “The consequences of impunity for the consolidation of Democracy and the promotion of Human Rights in Argentina and Latin America”. The guest speaker was Adolfo Pérez Esquivel (winner of the Nobel Peace prize in 1980 and chairman of Peace and Justice Service – SERPAJ - NGO), on the 3rd March 1991, Sociology of Law Institute, Lund.
- **Seminar- Sveriges Riksdag**, February 2nd, 2012, ”*Mänskliga rättigheter och demokrati i Sydamerika med särskild inriktning på kvinnors rättigheter*”.
- **Seminars – Utrikespolitiskaförening** - Student Association of Foreign Affairs- as speaker
 - María Luisa Bartolomei: “Gender, Citizenship and Rights in Contemporary Latin America”, **November 10th, 2010**, Student Association of Foreign Affairs at Stockholm University, Utrikespolitiska Föreningen i Stockholm. **Stockholm University**
 - María Luisa Bartolomei: “Women’s agency for citizenship and plural democracy in Latin America”, **Utrikespolitiskaförening**, March 24th, **2015**, the Student Association of Foreign Affairs at Linköping University, Utrikespolitiska Föreningen i Linköping.

- Seminar: María Luisa Bartolomei, 12 november 2015, "Mänskliga rättigheter och makt i Latinamerika och Kvinnor rättigheter", Senioruniversitet- Stockholm, ABF-huset.

SEMINARS – AT THE INSTITUTE OF LATIN AMERICAN STUDIES

Seminars 2013- LAI seminars- open seminars.

- María Luisa Bartolomei: "*Violencia sexual como crimen de lesa humanidad*" October 23rd, 2013, Institute of Latin American Studies. LAI seminars- open seminars

Seminars 2014 - LAI seminars- open seminars- discussions.

- "*Benjamin Manuel Jerónimo- Laureado del Premio Edelstam 2014*"- Guatemala- Pueblo Maya, Asociación para la Justicia y Reconciliación (AJR). Organizers: Institute of Latin American Studies and *Fundación Edelstam*. November 13th, 2014. Place: Institute of Latin American Studies
Discussion: María Luisa Bartolomei

Seminars 2014 - LAI seminars -open seminars as speaker.

- María Luisa Bartolomei: "*La dimensión global y sexual de la ciudadanía en América Latina y los derechos humanos- El caso argentino*". May 13th, 2014. Place: Institute of Latin American Studies.
- Pär Engström and María Luisa Bartolomei: "*Våld, politik och det civila samhället - Det interamerikanska systemet för mänskliga rättigheter-*"; November 4th, 2014. Place: MR-fonden/Sensus Möte.

Organiser of the following seminars:

- Prof. Hilda Sabato – "*Argentina – ett land med återkommande kriser – Argentina and its many crises: Reflections on a recurrent theme*", October 9th, 2014. Place: ABF-huset. Organiser: ABF and the Institute of Latin American Studies.
Discussions: María Luisa Bartolomei and Damián Migueles Chazarreta
- Prof. Hilda Sabato - "*Politics in the Age of the Republic. Reflections on Nineteenth Century Latin America*"- Place: Institute of Latin American Studies; October 10th, 2014. Discussion: María Luisa Bartolomei

Seminars 2015 - LAI seminars- open seminars as discussion.

- "*Derechos Humanos y la Defensoría del Pueblo en Bolivia- Los derechos de los pueblos indígenas, las mujeres y los niños/as*". Defensor del Pueblo en Bolivia: Rolando Villena Villegas. February 4th, 2015. Organiser: Institute of Latin American Studies. Place: Institute of Latin American Studies.
Discussion: María Luisa Bartolomei

- “*Agencia y Victimidad* “- Premio Nacional a la Defensa de los Derechos Humanos en Colombia, a Olga Amparo Sánchez, Mary Ovidia Palechor Anacona y Patricia Ariza Flórez- concedido por la comunidad internacional, la Embajada de Suecia en Colombia y Diakonia - May 18th, 2015. Organiser: Institute of Latin American Studies and “*La Plataforma Sueca por Colombia*”. Place: MR-fonden, Klara södra kyrkogatan 1. Discussion: María Luisa Bartolomei
- “The Rights of Indigenous Peoples in Latin America – Between ‘Development and ‘Buen Vivir’”. José Aylwin- August 27th, 2015 – Organiser: Institute of Latin American Studies and Svensk-Chilenska Kulturinstitutet. Place: Institute of Latin American Studies
Discussion: María Luisa Bartolomei

Appearances in the media

- Bartolomei, María L. & Hydén, Håkan (1992): *Begär klarhet om Dagmar Hagelin*, *Dagens Nyheter*, 27th January 1992, Stockholm, Sweden.
- Interview on Swedish radio, P1, on Argentina and the political crisis, during 2000-2001.
- Interview on Swedish radio, P1, on Argentina and Football VM 1978, 2014.

8. PERSONAL ASSESSMENT

I pride myself on being professional, analytical, stimulating and progressive in the fields of Sociology of Law and human rights. I enjoy meeting people from different cultures and nationalities and I enjoy taking on new challenges; developing new ideas and theoretical approaches. I am very keen to relate the theory into practice, in my teaching and in my research work.

At the same time, I take great pleasure in establishing and maintaining working relations with people in a multi-cultural environment, with sensitivity and respect for diversity. In this way, I am also attempting to encourage my students and research students to understand and implement a cross-cultural approach in their research work, while working on human rights issues, including gender, ethnicity, democracy and cultural diversity in Latin America.

My experience as a researcher and teacher, within the **Human Rights Programme** (1989 to 2002), at the **Sociology of Law, Department of Sociology**, Lund University, gave me a lead in this field. The experience, as a coordinator of researcher’s accomplishments; building networks between researchers and members of NGOs from different disciplines and from various nationalities, in Asia, Africa, Latin America and Europe, helped me develop my research techniques and my academic knowledge.

The valuable experience gained in research work and in teaching, at the **Sociology of Law Institute**, went a long way in helping me in my research and in my tutoring/teaching positions at the **Latin American Institute**. I have, through this experience, built a capacity to participate and coordinate groups of researchers in a multicultural environment; to communicate and resolve conflicts; and construct something new and creative.

My experience at the **Centre for Gender Studies** (2003-2005), at Lund University, helped me understand better a gender perspective in my research and, furthermore, in the understanding of diversity and equality in different theoretical gender approaches, as well as, in the field of human rights. This has certainly been the case in working and developing research projects, which are linked to the United Nations System and women and children's rights, taken from a distinctly gender perspective. My **actual research** placed great emphasis on a gender perspective, particularly in my research on the rights of women, in women's movement in Argentina and gender violence. The experience gained at the Centre for Gender Studies helped me develop new gender courses and helped me develop my tutoring of students at the Bachelor degree and Master degree level on this subject. This was certainly the case in tutorials and discussions with students, who were writing on women issues in Latin America (see appendix supervision/tutoring).

My experience working for the **United Nations**, as a Senior Policy Adviser on Gender Issues, at the Office of the High Commissioner for Human Rights (OHCHR), has helped me enormously in the development of new courses, as well as, in my lecturing at the Latin American Institute, at Stockholm University. I have therefore built upon a capacity and an experience of working within an international organisation like the United Nations. This has been valuable to me at the international level and has enabled me to build a network with world politicians, diplomats, experts, members of NGOs and global social movements.

Since September **2006**, I have worked as a **Senior Lecturer** at the **Institute of Latin American Studies**, Stockholm University. I have also been a lecturer and researcher there. My courses included the Master's programme and Basic level, as well as, tutoring the Bachelor and Master's programme. I have been working together and collaborating with all the staff at the institute, in a stimulating process of learning; of exchanging knowledge and experiences, particularly between researchers from different disciplines (economic, political science, history, and anthropology) and nationalities. It has been, for me, a very interesting and stimulating period of my life as a researcher, as a teacher and certainly as a person.

I have learnt administrative skills in management, decision-making, as well as planning, research and education administration, including work with the civil and political community. This was done especially at the Sociology of Law and Gender Centre, Lund University; at the United Nations and presently at the Latin American Institute.

The valuable experience gained in research work and teaching in a multicultural environment, at the **Sociology of Law Institute**, and the **Gender Centre**, at Lund University; the **United**

Nations and now at the **Latin American Institute**, has gone a long way in helping me in my research and in my tutoring/teaching. I have through this experience built a capacity to participate and coordinate groups of researchers in an interdisciplinary and multicultural environment. I have also been able to communicate and resolve teaching and research conflicts and, at the same time, construct something new and creative.

Best regards

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